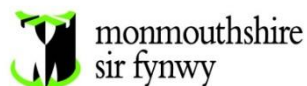


Public Document Pack



County Hall
Rhadyr
Usk
NP15 1GA

Tuesday, 18 October 2022

Notice of meeting

Standing Advisory Council on Religious Education (SACRE)

Wednesday, 26th October, 2022 at 10.00 am,
Council Chamber, County Hall, Usk - Remote Attendance

AGENDA

Item No	Item	Pages
1.	Welcome and Apologies	
2.	Minutes of the previous meeting held on, Wednesday 15th June 2022 and matters arising	1 - 6
3.	Annual Report	7 - 26
4.	Constitution Update	To Follow
5.	Membership Update <ul style="list-style-type: none">- To note a date for SAC professional Learning/ Induction	27 - 28
6.	EAS RVE Partner Update <ul style="list-style-type: none">- WG RVE resources- Estyn Update- Monitoring provision and way forward- HMD 2023 HMD – Ordinary People	29 - 32
7.	WASACRE <ul style="list-style-type: none">- To receive and note draft minutes from WASACRE meetings- To note dates of future WASACRE meeting and confirm representation: Autumn – Blaenau Gwent (Wednesday, November 16th at 1.00 p.m, Microsoft Teams)	33 - 56

8.	Any Other Business	
9.	To confirm the date of the next SAC meeting - 15th February 2023 Provisional dates 2023/24 9 th June 2023 8 th September 2023 8 th December 2023 8 th March 2024	

Paul Matthews

Chief Executive

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

THE CONSTITUTION OF THE COMMITTEE IS AS FOLLOWS:

County Councillor Martyn Groucutt	Lansdown;	Welsh Labour/Llafur Cymru
County Councillor Angela Sandles	Magor East with Undy;	Welsh Labour/Llafur Cymru
County Councillor Louise Brown	Shirenewton;	Welsh Conservative Party
County Councillor Paul Pavia	Mount Pleasant;	Welsh Conservative Party
Vacancy (Conservative Group)		
Vacancy (Liberal Democrats)		

Representing the Church in Wales (1)

Rebecca Morteo

Representing the Roman Catholic Church (1)

Mr. A. Szwagrzak

Representing Free Churches (4)

Baptist Church: Revd. J. Greaves
The Salvation Army: Mr. N. Pryor
Methodist Church: Mrs B. Quinlan
Presbyterian Church: Mrs. S. Gooding

Representing the Bahá'í Faith (1)

Mrs S. Cave

Representing the Buddhist Faith (1)

Vacancy

Representing the Hindu Faith (1)

Vacancy

Representing the Jewish Faith (1)

Vacancy

Representing the Sikh Faith (1)

Vacancy

Representing the Muslim Faith (1)

Vacancy

Representing the Teachers Associations (7)

4 x Vacancies
Mr. N. Jenkins
Mrs S. Hamar
Mrs C. Rhodes

Co-opted Members (2)

Vacancy
Vacancy

R.E Advisor

Hayley Jones

Public Information

Access to paper copies of agendas and reports

A copy of this agenda and relevant reports can be made available to members of the public attending a meeting by requesting a copy from Democratic Services on 01633 644219. Please note that we must receive 24 hours notice prior to the meeting in order to provide you with a hard copy of this agenda.

Welsh Language

The Council welcomes contributions from members of the public through the medium of Welsh or English. We respectfully ask that you provide us with adequate notice to accommodate your needs.

Aims and Values of Monmouthshire County Council

Our purpose

Building Sustainable and Resilient Communities

Objectives we are working towards

- Giving people the best possible start in life
- A thriving and connected county
- Maximise the Potential of the natural and built environment
- Lifelong well-being
- A future focused council

Our Values

Openness. We are open and honest. People have the chance to get involved in decisions that affect them, tell us what matters and do things for themselves/their communities. If we cannot do something to help, we'll say so; if it will take a while to get the answer we'll explain why; if we can't answer immediately we'll try to connect you to the people who can help – building trust and engagement is a key foundation.

Fairness. We provide fair chances, to help people and communities thrive. If something does not seem fair, we will listen and help explain why. We will always try to treat everyone fairly and consistently. We cannot always make everyone happy, but will commit to listening and explaining why we did what we did.

Flexibility. We will continue to change and be flexible to enable delivery of the most effective and efficient services. This means a genuine commitment to working with everyone to embrace new ways of working.

Teamwork. We will work with you and our partners to support and inspire everyone to get involved so we can achieve great things together. We don't see ourselves as the 'fixers' or problem-solvers, but we will make the best of the ideas, assets and resources available to make sure we do the things that most positively impact our people and places.

Kindness: We will show kindness to all those we work with putting the importance of relationships and the connections we have with one another at the heart of all interactions.

Public Document Pack **Agenda Item 2**

MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE)
held
at Council Chamber - Council Chamber on Wednesday, 15th June, 2022 at 10.00 am**

PRESENT:

COUNTY COUNCIL REPRESENTATIVES:

County Councillor L. Brown (In the Chair)
County Councillor A. Sandles
County Councillor A. Neill (substituting for
County Councillor P. Pavia)

FAITH REPRESENTATIVES:

Mr. N. Pryor
Ms. R. Morteo
Mrs B. Quinlan
Mrs S. Cave

TEACHER REPRESENTATIVES:

Mrs. C. Rhodes

OFFICERS IN ATTENDANCE:

Wendy Barnard	Democratic Services Officer
Hayley Jones	Curriculum Partner (SACs and RVE)
Geraint Edwards	Solicitor

APOLOGIES:

County Councillor Martyn Groucutt, Mrs S, Gooding, Mr. A Szwagrzak and Mrs S. Randall-Smith

1. Welcome and Apologies for Absence

It was noted that Kate Wilding had sent apologies for the meeting and had also resigned as Teacher representative as she was leaving her teaching post in Monmouthshire.

2. Appointment of Vice Chair

County Councillor L. Brown was appointed as Vice Chair.

3. Declarations of Interest

Item 6: County Councillor L. Brown declared a prejudicial interest as a nominee for the WASACRE Executive Committee, withdrew and took no part in the decision.

4. Public Open Forum

No members of the public were present.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Council Chamber - Council Chamber on Wednesday, 15th June, 2022 at 10.00 am

5. Update from RVE Adviser

Hayley Jones, RVE Adviser provided an update as follows:

1) WASACRE:

- Thanked SACREs for consultation responses on the WASACRE Constitution.
- WASACRE is updating its website and developing more social media presence. WASACRE has added resources with a disclaimer that resources are not endorsed.
- SACREs have been sent information about the European Forum for Teacher of Religious Education (EFTRE) survey.

2) WJEC/Qualifications Wales:

- A further amendment was made to GCSE Religious Studies, through pre-release of the theme for the D questions across the whole of Unit 1; this will benefit all students that sat the examination in the summer series.

3) Estyn: Highlights from Estyn feedback include:

- Estyn does not monitor or ensure compliance
- If little or no RVE is observed, it will be reported on, as with any key discipline or subject within the curriculum
- The Equality and Diversity Qualification does not, on its own, meet the requirements for the current agreed syllabus
- Collective Worship is inspected separately from RE (RVE)
- Consideration needs to be given to how SACRE will use Estyn inspection information in its own review processes going forward. Suggested topic for the Autumn Term.

4) Welsh Government:

- SACREs must review their Constitution and associated documentation in line with the new Curriculum for Wales, moving to become a Standing Advisory Councils for RVE (SAC) from September 2022.
- RVE guidance is published on Hwb subject to some small amendments. There are direct links in our agreed syllabus. If there are any major amendments to the guidance or legislation in future, this will be made known to SACREs, published and a further Agreed Syllabus Conference to endorse the changes would be necessary. Such changes would be flagged on the landing page for the Curriculum for Wales website.
- A suite of RVE resources is awaiting publication and addition to Hwb. A video is available for further information.

5) EAS and RVE:

- RVE Professional Learning: A suite of resources will be launched in September to complement Welsh Government resources. Some face-to-face professional learning will be provided plus external providers will assist schools with curriculum design and progression with examples of good pedagogy.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Council Chamber - Council Chamber on Wednesday, 15th June, 2022 at 10.00 am

- Newsletter: It has been decided to incorporate RVE and SACRE information in the Humanities Termly Newsletter. SACRE was asked to think of suggestions for inclusion in the newsletter.
- Social Media: There is a Humanities Twitter page with good RVE content and examples from schools.
- Humanities Teams space: updates and information on RVE and SACRE can be found here.
- Spirited Arts Competition. EAS is working with Church in Wales on the competition.
- Estyn reports will be circulated as available.

On behalf of practitioners, Charlotte thanked Hayley for her help and support.

In response to a question, it was clarified that RVE is equally applicable in Catholic schools. RVE guidance from the Catholic Church is not yet published. It was confirmed that there is a link to the Catholic RVE guidance in the Agreed Syllabus document due to be endorsed by Council at its next meeting.

Regarding Estyn, it is expected that reports will be received for SACRE to review. Section 50 inspection reports are on hold in order to review the system in schools. More information will be provided in due course.

It was queried and confirmed that SACRE Members are able to access professional learning courses and resources.

An Education Day was organised recently by Church in Wales and the presentations were recorded; the links can be made available., if required.

6. WASACRE Business

1. Election of Vice Chair

Each Group deliberated and a vote was conducted with one vote per group: Following this vote, Monmouthshire SACRE supported the nomination of Vicky Barlow for the position of Vice Chair.

2. Executive Committee Elections

Charlotte Rhodes took the Chair for this item. County Councillor L. Brown declared a prejudicial interest as a nominee for the Executive Committee, withdrew and took no part in the decision.

Clarification was noted from WASACRE that there is no hard and fast rule and a SACRE may vote for nominees for Executive Committee different to its nomination for Vice Chair.

Each Group deliberated and a vote was conducted with one vote per group: Following the vote, Monmouthshire SACRE voted for 1) County Councillor L. Brown, 2) Mathew Maidment and 3) Marged Williams/ Tyler Lorraine Saunders.

3. Constitution Amendments

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Council Chamber - Council Chamber on Wednesday, 15th June, 2022 at 10.00 am

These were noted.

4. Summer Meeting and AGM: Wednesday 29 June. The usual main meeting will take place in the morning, followed by the AGM. 3 places for representatives plus RVE Adviser

County Councillor Brown expressed an interest in attending the meeting. The Clerk will send an e mail to see if any other SACRE Members want to attend.

7. Any Other Business

- 1) The Agreed Syllabus Report has been written and will be presented to County Council on 23rd June 2022.

8. To confirm the minutes of the following meetings:

The minutes of the following meetings were confirmed as an accurate record subject to the following amendments:

- SACRE 15th February 2022: amend Charlotte Skinner to Charlotte Rhodes.
- Agreed Syllabus Conference 23rd May 2022: The wording below was amended and combined as follows

~~Item 3: The Pupil Voice responses were warmly received and it was queried if these could be included as an appendix.~~

~~Item 3: It was agreed that use of the Pupil Voice submissions would be subject to the permission of contributing schools being obtained. It is also important to be certain we have taken account of the views expressed before inclusion as additional material. As there were submissions from two schools only, it was discussed that all schools could be surveyed~~

~~Item 5: It was discussed that it may be better to delay circulation of a Google form to all schools in Monmouthshire.~~

Item 3: The Pupil Voice responses were warmly received and following discussion, it was agreed not to include the responses as an appendix at this time.

It was agreed that use of the Pupil Voice submissions would be subject to the permission of contributing schools being obtained. It is also important to be certain we have taken account of the views expressed before inclusion as additional material. As there were submissions from two schools only, it was discussed that all schools could be surveyed but decided that it would be better to delay circulation of a Google form survey to all schools in Monmouthshire to allow some time for the syllabus to embed.

9. To confirm the date of the next meeting as 20th July 2022

It was agreed to cancel the meeting on the 20th July 2022.

MONMOUTHSHIRE COUNTY COUNCIL

Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE) held at Council Chamber - Council Chamber on Wednesday, 15th June, 2022 at 10.00 am

It was agreed that the draft minutes of the Summer WASACRE meeting would be circulated when received. Additionally, any curriculum updates will be send by e mail.

It was requested that the professional associations are approached regarding teacher representatives to fill vacancies.

The next meeting will be 26th October 2022 at 10.00am.

The meeting ended at 11.12 am

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MONMOUTHSHIRE

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

ANNUAL REPORT

2020-2021

A MESSAGE FROM MONMOUTHSHIRESACRE MEMBERS

The 2020-2021 academic year has continued to be an unprecedented time for people due to the impact of the Covid-19 pandemic. The thoughts of SACRE members are with all those who have been affected by the virus, including those who have become ill and who may have lost loved ones. Members would also like to express gratitude to everyone in the education sector for the sterling work you are doing to provide children and young people in Wales with care, support, and education despite the many challenges and uncertainties faced across the second year of the pandemic.

Members would like to remind practitioners engaged with Religious Education that SACRE is here to support you with advice on teaching, learning and resources for Religious Education, as well as advice on RE in the new Curriculum for Wales.

Additionally, support from SACRE is also available for the Daily Act of Collective Worship.

Monmouthshire SACRE welcomes correspondence via the contact below:

Wendy Barnard, Clerk to Monmouthshire SACRE

wendybarnard3@monmouthshire.gov.uk

Hayley Jones, Curriculum Partner (SACs and RVE) - South East Wales EAS
(from November 2021 onwards)

hayley.jones@sewaleseas.org.uk

**THE ANNUAL REPORT OF THE MONMOUTHSHIRESTANDING ADVISORY
COUNCIL FOR RELIGIOUS EDUCATION**

2020- 2021

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THE ANNUAL REPORT OF MONMOUTHSHIRESTANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2020- 2021

SECTION 1: INFORMATION ABOUT SACRE

1.1 Duty to Establish SACRE

All Local Authorities are required to constitute Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows: -

- (i) Such Christian and other religious denominations and non-religious philosophical convictions as, in the opinion of the Local Authority, will appropriately reflect the principal religious traditions in the area. Since 2018, on the Direction of the Welsh Government Cabinet Minister for Education, humanists can be full members of this Committee as well as other belief groups analogous to religious belief;
- (ii) Representatives of teachers' associations;
- (iii) Representatives of the local authority.

The Local Authority determined that the SACRE should comprise of six elected members, ten bodies representative of religion and belief and seven representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted. Both co-opted places are currently vacant (see 1.3 regarding actions to fill vacant positions).

1.3 Membership of SACRE

The membership list showing the position for 2021 – 2022 is attached at Appendix 1.

SACRE are continuing to make efforts to seek representation from religious organisations other than Christianity but have experienced delays in finding such representation because of the Covid-19 restrictions and changes to working practices. With regards to Committee A, advice has been sought the LA regarding updating the constitution in line with the new Curriculum for Wales to ensure diversity whilst also reflecting the principal religious and non-religious traditions in the area. With regards to Committee B, SACRE is in the process of contacting schools to seek expressions of interest to fill the vacant places on the committee.

Two co-opted places are vacant, and work is ongoing to fill these places. SACRE have discussed co-opting youth representation in this area as SACRE look forward to young people joining the Standing Advisory Council (SAC) in the future.

1.4 Functions of SACRE

- To advise the Local Authority on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the local authority that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the Local Authority to Welsh Government on its activities on an annual basis.

1.5 Meetings

SACRE met on three occasions during the academic year 2021-2022.

20th October 2021
15th February 2022
15th June 2022

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. However, due to restrictions around the Covid-19 pandemic in 2021/22, SACRE were unable to meet in person and therefore all three SACRE meetings were held online via Microsoft Teams.

1.6 Circulation of Report

Copies of this report are circulated electronically to those organisations and establishments listed in Appendix 3. It is also available on the Local Authority and the WASACRE website.

EXECUTIVE SUMMARY OF ADVICE GIVEN BY SACRE

Summary of the advice given to the local authority by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. SACRE considers and analyses school inspection reports. If there are any issues regarding RE, such as non-fulfilment of statutory requirements, then the LA follows this up. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.
2. SACRE usually visits schools on an annual basis to receive a presentation on RE at the school. However, due to the impact of the Covid-19 pandemic SACRE did not visit any schools during 2021-2022.
3. It has been the practice of SACRE to analyse examination results over a three-year period and identifies trends in performance benchmarked against all Wales data. However, in recent year, this process has been put on hold and will be re-visited for the academic year 2022-2023.

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and ensure the agreed syllabus is being implemented in schools

Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools, which was implemented from September 2008. In June 2013 Standing Conference endorsed the re-adoption of the Monmouthshire Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
2. SACRE has since received updates via email of developments with the Curriculum and the Humanities Area of Learning and Experience.
3. During 2020-2021 SACRE responded to the Welsh Government consultation on the Guidance for Religion Values and Ethics in the Curriculum for Wales 2022.
4. Following the publication of the RVE guidance SACRE will advise the local authority to convene an Agreed Syllabus conference where the adoption or adaption of the framework as the Monmouthshire Agreed Syllabus will be discussed.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources for RE.

Action

Schools were sent the following information and resources, with SACRE Members also sent a copy of the information:

1. Schools were informed of the 2021 Interfaith Week, Sunday 14 November to Sunday 21 November. Resources can be found on their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16.
2. Schools were informed of the 2022 Holocaust Memorial Day theme 'One Day'. Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.
3. WASACRE continued to provide resources and advice for RE and collective worship which was distributed to schools via SACRE.
4. Schools were informed about Welsh Government consultations and publications for Humanities and RVE.
5. Secondary RS Network Meetings for curriculum leads offers of support were sent to all secondary schools through the Humanities Network
6. Farmington Scholarships 2021-2022 information was sent to all schools.

PROFESSIONAL LEARNING FOR TEACHERS

Issue

To ensure that teachers can access appropriate professional learning.

Action

The principle of subsidiarity in Curriculum for Wales, and EAS have offered a range of professional learning opportunities, for all practitioners within the region, focusing on sharing practice and empowering teachers.

The EAS has provided RE specific training to secondary school practitioners via the Curriculum Partner for RVE and SACREs. During 2021-2022 the EAS provided RVE specific PL to both primary and secondary school practitioners via Learning Network Schools Humanities meetings and the Curriculum Partner for RVE and SACREs. The focus of the training provided for Humanities and RVE included the implementation of the Curriculum for Wales 2022, in addition, changes to legislation around RVE and Diversity.

Schools in the region were also provided with RVE Headteacher Briefings, with the aim to understand the mandatory requirements of RVE, develop understanding of RVE and how it has evolved in the context of the curriculum for Wales and consider some of the

planning or implementation issues that may arise because of the new RVE framework in schools.

Schools were informed of the 2021 Interfaith Week, Sunday 14 November to Sunday 21 November. Resources can be found on their website <https://www.interfaithweek.org> – these include lesson plans, case studies, collective worship material suitable for primary to post-16.

Schools were informed of the 2022 Holocaust Memorial Day theme 'One Day'. Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

WASACRE continued to provide resources and advice for RE and collective worship which was distributed to schools via SACRE.

Schools were informed about Welsh Government consultations and publications for Humanities and RVE.

The cross regional Curriculum Design Project with Lucy Crehan resources were shared with schools, published on Hwb.

Teachers were invited to share good practice with SACRE.

WASACRE commissioned specific professional learning relating to RVE, with Welsh Government funding and SACRE have welcomed the pilot and introduction prior to rollout of publication in the autumn term in 2022.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non-fulfilment of statutory requirements by requesting their action plan. However, in recent year, this process has been put on hold and will be re-visited for the academic year 2022-2023.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2021-2022.
3. SACRE resolved to hold meetings at schools in the County and observe an act of collective worship where possible to monitor fulfilment of statutory requirements, provision, and quality of collective worship. Due to the restrictions around the Covid-19 pandemic SACRE were unable to observe collective worship during this academic year.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. The RVE Partner is a member of NAPfRE and regularly attends meetings on SACRE's behalf.
3. SACRE members receive regular training to keep up to date with legislative and educational changes and to understand the role and function of SACREs.
4. SACRE takes seriously Holocaust Education and advises the LA and its schools on this.
5. SACRE has received updates on the development and implementation of the Curriculum for Wales 2022 and the implications for religious education. SACRE has responded to Welsh Government consultations on Curriculum for Wales.
6. SACRE, where possible, would hold meetings at schools in Monmouthshire for members to familiarise themselves with RE and collective worship in schools. This year it was not possible to hold a meeting within a school due to the restrictions around the Covid-19 Pandemic.

SECTION 2: ADVICE ON RELIGIOUS EDUCATION

2.1 The Locally Agreed Syllabus

In 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE. Support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.

During the 2012/13 academic year SACRE was made aware of the announcement by the Minister of a pending review of assessment and the National Curriculum in Wales. During the Summer Term 2013 Standing Conference endorsed the re-adoption of the current syllabus with an understanding that the syllabus would undergo review once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available.

In July 2022 the ASC endorsed the re-adoption of the current Monmouthshire Agreed Syllabus for religious education with an understanding that the syllabus would be replaced by the Curriculum for Wales agreed syllabus as it rolls out across schools and settings from September 2022. Secondary schools have been advised to continue to follow this syllabus until the completion of the roll out of RVE.

Welsh Government published the statutory guidance for RVE on Hwb, on 10th January 2022. SACRE advised the LA on the statutory guidance for RVE to convene the Agreed Syllabus Conference in accordance with the Curriculum and Assessment (Wales) Act 2021. Between February and July 2022, the ASC convened to produce a new agreed syllabus for Religion, Values and Ethics in accordance with the Curriculum and Assessment (Wales) Act 2021, to be presented to Torfaen. July 2022 Monmouthshire and SACRE adopted a new agreed syllabus for the authority's schools to be implemented from September 2022 for all primary schools' learners, up to and including Year 6. For Year 7 learners, schools in the region will have flexibility on whether to roll out the Curriculum for Wales in September 2022, or to roll out the Curriculum for Wales for Years 7 and 8 together in September 2023. During the period of curriculum roll out, as a secondary school or setting 'adopts' the Curriculum for Wales Framework for a particular year group, this Monmouthshire Agreed Syllabus will supersede the current/legacy Monmouthshire Agreed Syllabus.

The agreed syllabus sets out the details regarding teaching and learning in the mandatory element of Religion, Values and Ethics (RVE) in line with the Curriculum for Wales, for all schools and settings maintained by Torfaen. The document has been adopted as the agreed syllabus for RVE in Monmouthshire in accordance with the Curriculum and Assessment (Wales) Act 2021. Monmouthshire has adopted the document as the agreed syllabus for RVE in May 2022, following a formal recommendation to the Local Authority by the Agreed Syllabus Conference on July 2022. Copies of the 2022 Monmouthshire Agreed Syllabus available on the council's website, through the EAS Curriculum Partner for RVE and SAC And from the SACRE Clerk.

2.2 Standards In RE

SACRE has adopted several strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Torfaen County and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

Examination Results 2021

It has been the practice of SACRE to analyse examination results over a three-year period and identifies trends in performance benchmarked against all Wales data. However, in recent year, this process has been put on hold and will be re-visited for the academic year 2022-2023.

2.3 Methods of Teaching, Teaching Materials and Teacher Training

Professional Learning

Southeast Wales Education Achievement Service (EAS) advertises their courses through CPD online. The Education Achievement Service appointed Mrs Hayley Jones as a full time Curriculum Partner (SACs and RVE) - from November 2021. Mrs Hayley Jones offered bespoke support for Religious Education within the region during 2021-2022.

SACRE were advised that the EAS has invested in delivering bespoke support for RE/RS and RVE. This enables schools to receive direct support from the Curriculum Partner for RE/RVE and SACRE/SAC, for example in developing their understanding of the Curriculum for Wales, planning, and designing their RVE and Humanities curriculum. Cluster schools also work together, with the support of the adviser to co-construct and collaborate their RVE and Humanities curriculum design along the learning continuum, from 3 to 16 years. This offer is open to all schools and has allowed schools to build and increase the collective ownership for the development of curriculum, pedagogy, and leadership. This model is becoming the main driver to ensure the realisation of the new curriculum from September 2022 and the delivery of professional learning and will support the national changes in accountability and self-evaluation. RVE practitioners can access EAS professional learning and resources on pedagogy.

Learning Network Schools for Religious Education

The work of the Learning Network Schools (LNS) in each consortia has continued through 2021-2022 and the guidance and support arising from the LNS, together with the work undertaken between colleagues across SACREs and NAPfRE, has been cascaded to teachers of RE.

Bassaleg LNS have produced and shared resources to upskill non-specialist RE/RVE practitioners through information summaries of the major world religions. These resources are available to both primary and secondary schools in the EAS Humanities Teams space and all recordings of Humanities meetings are recorded and stored in the files there for practitioners to return to. Bespoke support is also available as required.

Teaching Materials

A wide range of teaching materials have been made known to schools by SACRE as follows:

Farmington Scholarships

SACRE provided Monmouthshire schools with information about Farmington Scholarships 2022 - 2023 which are free to Teachers of religious education in the UK. Practitioners can study any aspect of religious education they wish but preference will be given to applicants whose work can be seen to be of direct value to the teaching of RE in schools. The Scholarship will cover the cost of tuition, board and lodging where appropriate, essential local travel and, by negotiation with the school, the salary of a replacement teacher up to point 6 of the main pay scale. School/home-based Scholarships may be taken in the form of day release, for instance for one day a week over a term or over the year or for continuous periods up to a maximum of 30 days. University-based Scholarships may be taken as a block of up to eight weeks or in the form of day release up to 30 days. More information for schools can be found at www.farmington.ac.uk or E-mail: farmington@hmc.ox.ac.uk

Holocaust Memorial Day 2022 Resources

For Holocaust Memorial Day 2022, SACRE wrote to all schools to encourage them to commemorate the day in some way. They were advised of the theme, and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these included lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

LNS Schools for RE

Practitioners involved in the LNS meetings worked collaboratively to produce and share resources for GCSE and GCE Religious Studies as well as the CfW.

EAS Humanities Newsletter

An EAS Humanities Newsletter is emailed to all schools on a termly basis. The newsletter contains useful information around the teaching and delivery of RVE together with updates relating to the work and function of SACRE.

SECTION 3: ADVICE ON COLLECTIVE WORSHIP

3.1 School Inspection Reports

It has been the practice of SACRE to scrutinise relevant sections of Estyn school inspection reports for schools across the Monmouthshire county borough and if any issues emerge regarding collective worship, such as non-fulfilment of statutory requirements, then the LA follows this up requesting their action plan. During 2021-2022 this process was put on hold and will be re-examined for the academic year 2022-2023.

SACRE have resolved to continue to use inspection reports to monitor that statutory requirements are being met and to use whatever comments are applicable.

3.2 Applications for Determinations

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 School Visits

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Members did not have the opportunity to host a SACRE meeting at a school or observe an act of collective worship during 2021-2022 due to restrictions around the Covid-19 Pandemic.

SECTION 4: OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2021-22 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACRE's fully informed. Monmouthshire SACRE has received regular feedback from Mrs Jones and those representing SACRE at WASACRE meetings.

4.2 HOLOCAUST EDUCATION

Holocaust Memorial Day 2022 Resources – ‘One Day’

Holocaust Memorial Day is One Day – 27 January – that we put aside to come together to remember, to learn about the Holocaust, Nazi Persecution and the genocides that followed in Cambodia, Rwanda, Bosnia and Darfur, in the hope that there may be ‘**One Day**’ in the future with no genocide. We learn more about the past, we empathise with others today, and we take action for a better future

The pandemic and lockdown continued to present challenges around the commemoration of the event and for the second year, the UK Holocaust Memorial Day (HMD) 2022 ceremony was held online. Wales also hosted its second digital Holocaust Memorial Day ceremony

For Holocaust Memorial Day 2023, SACRE will write to all schools to encourage them to commemorate the day in some way and will advise them of theme and free educational Holocaust resources that can be found on [the Holocaust Memorial Day website](#) – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

4.3 CURRICULUM FOR WALES 2022

SACRE has received termly updates on the developments being made with regards to Religious Education and the new Curriculum for Wales. SACRE received for information the embargoed copy of the CfW RVE guidance in December 2021 and were able to commence preparations on the new Agreed Syllabus (as an Agreed syllabus Conference) in early 2022 following the publication of the guidance by Welsh Government.

21st Century Schools Consultations

Details of Monmouthshire County Borough Council's 21st Century Schools proposals in relation to

4.4 TRAINING OF SACRE MEMBERS

SACRE members receive training on the Roles and Responsibilities of SACRE at the beginning of each academic year. Members did not have the opportunity to attend training during 2021-2022 due to the Covid-19 Pandemic. This training will be open to all members of the Council and will be arranged for Autumn term 2022.

4.5 MEMBERSHIP OF SACRE

The current membership list showing the position as of August 2022 is attached at Appendix 1.

The following positions are currently vacant:

Co-opted places – SACRE have discussed co-opting two youth representatives onto the Committee. Work and discussions around membership in this area are ongoing.

Committee A – Work is ongoing to fill the vacancy for the Church in Wales as well as the four non-Christian faith representatives.

Committee B – Three positions remain vacant for Trade Union Representatives, and SACRE are in the process of writing to schools to seek expressions of interest to fill these places.

SACRE Officers

Sharon Randall-Smith provides support to SACRE in her role as Head of Achievement and Attainment and Mrs Hayley Jones the EAS Curriculum Partner (SACs and RVE) took up post in November 2021 to provide professional support to Monmouthshire SACRE within the EAS region. Mrs Wendy Barnard continues to act as Clerk to SACRE and Members are very grateful to Mrs Barnard for all her work which is vital to the effective and efficient functioning of Monmouthshire SACRE.

Appendix 1: MONMOUTHSHIRE SACRE MEMBERSHIP AUTUMN 2020-SUMMER 2021

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS - COMMITTEE A

Mr. A. Szwagrzak (Roman Catholic Archdiocese)
Mrs. S. Gooding (Presbyterian Church)
Vacancy (Church in Wales)
Mr. N. Pryor (The Salvation Army)
Mrs B. Quinlan (The Methodist Church)
Revd. J. Greaves (Baptist)

Mrs S. Cave (Bahá'í Faith)
Ngakpa Namgyal Chatral (Buddhist Faith)

Vacancies:

Hindu Faith (1)
Jewish Faith (1)
Sikh Faith (1)
Muslim Faith (1)
Non-Christian faith group/religion (1)

TEACHERS ASSOCIATIONS - COMMITTEE B

Mr. N. Jenkins
Mrs. K. Wilding
Mrs S. Hamar

Four vacancies

THE LOCAL AUTHORITY - COMMITTEE C

Cllr. Martyn Groucutt (Chair)
Cllr. Angela Sandles
Cllr. Louise Brown
Cllr. Paul Pavia

CO OPTED MEMBERS

Two vacancies

OFFICERS

Sharon Randal Smith (Head of Achievement and Attainment)
Mrs Hayley Jones (EAS Partner for RVE and SAC)

CLERK TO SACRE

Wendy Barnard (Democratic Services Officer)
Email wendybarnard3@monmouthshire.gov.uk

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

Monmouthshire SACRE Meeting

Wednesday, 20th October 2021 at 10.00 am, Microsoft Teams

AGENDA

Welcome and Apologies for absence

Appointment of Vice Chair

Public Open Forum

Membership Report

To confirm the Annual Report 2020/21

Curriculum Updates

WJEC assessment updates

- GCSE Assessments for 2022
- GCE Assessments for 2022

Guidance on the design and delivery of mandatory Religion, Values and Ethics (RVE)

Curriculum Wales Updates

Agreed Syllabus Conference

Meeting dates for 2022

WASACRE Business

- i. To receive notes and minutes from meeting 16/06/2021
- ii. To receive and note The Treasurer's Report and Financial Statement
- iii. Meeting 23 November 2021

Holocaust Memorial Day

Any Other Business

To confirm the minutes of the following meetings:

- i. 19th May 2021
- ii. 23rd June 2021

To note the date of the next meeting as 9th March 2022

Monmouthshire SACRE Meeting

Tuesday, 15th February 2022 at 10.00 am, Microsoft Teams

Welcome and Apologies for Absence

Declarations of Interest

Public Open Forum

Representation on SACRE to support Agreed Syllabus Conference

Agreed Syllabus Conference – Timeline

Schools Update

WASACRE Business:

- Nominations to Executive Committee

Any Other Business

To confirm the minutes of the last meeting

To confirm future meeting dates:

- 9th March 2022 at 10.00am – SACRE/ Agreed Syllabus Conference
- 28th March 2022 Workshops
- 26th April 2022 at 10.00am - SACRE

Monmouthshire SACRE Meeting
Wednesday, 15th June, 2022 at 10.00 am, Microsoft Teams

Welcome and Apologies for Absence

Appointment of Vice Chair

Declarations of Interest

Public Open Forum

Update from RVE Adviser

WASACRE Business

- Election of Vice Chair
- Executive Committee Elections
- Constitution Amendments
- Summer Meeting and AGM

Any Other Business

To confirm the minutes of the following meetings:

- SACRE – 15th February 2022
- Agreed Syllabus Conference – 23rd May 2022

To confirm the date of the next meeting as 20th July 202

APPENDIX 3: CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority website and the WASACRE website for interested parties to download.

Members of Monmouthshire County Borough Council

Chair of Education Scrutiny

Regional Director of South East Wales Education Advisory Service (EAS)

Welsh Government Education Officer responsible for Religious Education

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

Principals and Governing Bodies of all Colleges within the County Borough

Wales Association of SACRE's (WASACRE)

Minister for Education, Welsh Assembly Government

The National Library of Wales

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berystanding Advisory Council on Religion, Values and Ethics

Membership May 2022

NAME	
County Councillors (6)	
CC M. Groucutt	
CC A. Sandles	
CC P. Pavia	
CC L. Brown	
Vacancy	
Vacancy	
Representing the Church in Wales (1)	
Rebecca Morteo	
Representing the Roman Catholic Church (1)	
A. Szwagrzak	
Representing the Free Church Council (4)	
Beryl Quinlan (Methodist Church)	
Suzanne Gooding (Presbyterian Church)	
Revd. J Greaves (Baptist Church)	
Nick Pryor (Salvation Army)	
Representing the Baha'i Faith:	
Mrs. S. Cave	
Representing the Buddhist Faith:	
Vacancy	
Representing the Hindu Faith:	
Vacancy	
Representing the Jewish Faith:	
Vacancy	
Representing the Muslim Faith:	
Vacancy	

Representing the Sikh Faith:	
Vacancy	
Representing Teachers Associations (7)	
Vacancy	
Neil Jenkins	
Vacancy	
Vacancy	
Vacancy	
Charlotte Skinner/Rhodes	
Mrs. S. Hamar	
Co-opted Members (2)	
Vacancy	
Vacancy	
RVE Adviser	
Hayley Jones	
Representing Chief Officer, Children and Young People	
Sharon Randall-Smith	

Monmouthshire SAC on RVE -Analysis of Inspection reports

AUTUMN 2022

References to: RE/RVE/ Collective Worship/Spirituality (SMSC) in Full Inspection reports

Date of inspection	School	Recommendations	Learning	Wellbeing and attitudes to learning	Teaching and learning experiences	Care, support and guidance	Leadership and management
June 2022	The Dell Primary School	N/A	N/A	<p>They are polite and treat their peers, staff, and visitors with respect. Nearly all pupils are very caring towards each other.</p> <p>Older pupils display a good awareness of fairness, equality, and sustainability</p>	N/A	<p>The school delivers daily acts of collective worship that explore human rights and make a positive contribution to pupils' spiritual and moral development. Through its partnership with a school in Malawi and other curriculum work, many pupils have developed an understanding of diversity.</p> <p>Pupils are aware of the United Nations Convention on the Rights of the Child that school council led assemblies reinforce well.</p>	N/A
June 2022	St Mary's R.C. Primary School	N/A	N/A	<p>The strong nurturing environment of St Mary's ensures that pupils have a deep sense of belonging and results in most pupils feeling safe and well cared for.</p> <p>Pupils develop well as ethical, informed citizens through a variety of activities, such as raising funds for local charities</p>		<p>Provision to develop pupil's moral and social understanding is well embedded across the school, as is evident from pupils' involvement in welcoming new families to the school.</p> <p>Overall, the curriculum supports pupils' health and well-being effectively and provides valuable opportunities for pupils to develop their understanding of equality and diversity. For example,</p>	Parents feel well consulted on the work of the school and how it can be improved further. During lockdown, leaders worked successfully to ensure that parents remain engaged with the school. For

Monmouthshire SAC on RVE -Analysis of Inspection reports

				and supporting refugees. Overall, most pupils have a thorough awareness of fairness, equality and sustainability, however they are less aware of their rights as outlined in the United Nations Convention on the Rights of the Child (UNCRC).		workshops with an anti-racism charity encourage pupils to consider the importance of inclusion and the negative effects of discrimination.	example, by encouraging parents to join assemblies online when it became impossible for them to do so in person.
May 2022	Dewstow Primary School		N/A	<p>Nearly all pupils are kind and respectful to each other and adults.</p> <p>Nearly all pupils engage in valuable activities such as class reflection time.</p> <p>Across the school, many pupils are developing a sound understanding of cultural diversity and they show care and concern for others. They are beginning to appreciate a range of ethical concerns facing the world and importantly, they increasingly use this knowledge to inform</p>		<p>Staff provide beneficial opportunities to contribute to pupils' understanding of spiritual and ethical beliefs through its assemblies and reflection time. With encouragement, pupils support and help each other and have consideration for others. Pupils consider how they can raise funds for national charities, and they visit pensioners in the community to sing songs and play board games</p>	

Monmouthshire SAC on RVE -Analysis of Inspection reports

				<p>their own personal choices.</p> <p>In their discussions, pupil reflections show empathy and concern for others. They confidently offer their views when discussing the impact of war on children, using their knowledge of the rights of the child.</p>			
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Estyn Review (letter)

Date of Estyn Review	School	Outcome of review
December 2020	Goytre Fawr Primary School	Sufficient progress - no further monitoring in relation to this inspection
December 2020	Chepstow School	Sufficient progress - no further monitoring in relation to this inspection
December 2020	Caldicot School	Sufficient progress - no further monitoring in relation to this inspection

P30031

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**Wales Association of SACREs meeting,
Virtual via Microsoft Teams
29th June 2022
10.30a.m. – 12.15p.m.**

Attendance

Ynys Môn / Anglesey Dylan Rees (DR) Rheinallt Thomas (RT) Blaenau Gwent Kathy Riddick (KR) Chris Abbas (CA) C. Knowlson (CK) Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Edward Evans (EE) Caerffili/ Caerphilly Marina Chacon - Dawson (MC) Caerdydd / Cardiff T. Saunders (TS) Sir Gaerfyrddin / Carmarthenshire Ceredigion Mary Davies (MD) Anne Ursuka (AU) Conwy Jennie Downes (JD) Phil Lord (PL) Roger Boon (RB)	Sir Ddinbych / Denbighshire Phil Lord (PL) Collete Owen (CO) Sir y Fflint / Flintshire Vicky Barlow (VB) Jane Borthwick Claire Homard (CH) Gwynedd Merthyr Tudful / Merthyr Tydfil Sir Fynwy / Monmouthshire Louise Brown (LB) Castell-nedd Port Talbot / Neath and Port Talbot Fiona Thomas (FT) Casnewydd / Newport Neeta Baicher (NB) Hayley Jones (HJ) Huw Stephens (HS) Sir Benfro / Pembrokeshire	Powys John Mitson (JM) Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM) Abertawe / Swansea Jennifer Harding-Richards (JHR) Torfaen Bro Morgannwg / Vale of Glamorgan Wrecsam / Wrexham Tania ap Siôn (TS) NAPfRE Paula Webber (PW) EFTRE Phil Lord (PL)	Observers: Sue Cave (SC) REMW Paul Morgan (PM) WJEC ESTYN Welsh Government REC Kathy Riddick (KR) Church in Wales Jennie Downes (JD) Catholic Education Service Qualification Wales Interfaith Network ADEW University Of Wales Rachel Bendall (RB) Presenters Partneriaeth Julian Nicholds (JN) Minutes (from recording) Jo Nicholls (JNI)
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1. Introduction and welcome

RS welcomed everyone (bilingually) to the summer meeting.

Claire Homard, Chief Officer for Education and Youth in Flintshire welcomed everyone (bilingually) as the hosting SACRE.

CH stated that it was an exciting time for WASACRE's work for religious education in Wales, with the move to the implementation of the new curriculum from this September. CH acknowledged that all SACREs have been extremely busy with the Agreed Syllabus Conferences (ASC). The new curriculum is focused on making provision for learners to develop and have appreciation of their belonging in their locality, in Wales and the wider world. Also, to experience the natural world, value the environment and work towards a sustainable future for us all.

CH mentioned that in our local Welsh communities, our schools and learners have a very rich history alongside their lived experiences to drawn upon.

CH described Flintshire's highlights including the access to wonderful natural environments with the country parks and the beautiful coastline; a vibrant religious history which includes St Winifred's Well in Holywell; Basingwerk Abbey in Greenfield, Holywell, and the Friary in Pantasaph and a number of castles. Arts and culture are celebrated at Theatre Clwyd. There is a strong tradition to support the Welsh language and Flintshire contributes to the Eisteddfodau.

RVE within the Curriculum for Wales can offer a distinctive contribution to the realisation of the four purposes. There are opportunities through RVE for learners to experience a curriculum that is engaging, and it is timely to reflect on the four purposes as we start the meeting today.

We want our learners to be ambitious and capable; enterprising and creative contributors; ethnical and informed citizens of Wales and the world and healthy and confident individuals.

2. Quiet reflection

RS mentioned that Wales is currently experiencing the greatest change in education in a generation. There is a fear of the unknown for practitioners, parents, and pupils. WASACRE can support schools, parents, and pupils with this challenge of a new way of learning.

RS led a quiet reflection on the opportunities and challenges ahead of the coming year for parents, teacher, and pupils.

3. Apologies

Apologies from Libby Jones, John Meredith, and Susanne Gooding from the Executive Committee.

Apologies from Catherine McCormack, Chair of Flintshire SACRE and from Gwynedd SACRE - Councillor Beca Brown, Councillor Paul Rowlinson and Gwawr Williams.

Note that Councillor Wayne Carpenter is to join the AGM only.

Note that Fiona Thomas, Neath SACRE is to join the WASACRE meeting only.

4. Minutes of the last meeting Microsoft Teams held on 2nd April 2022

LB identified a spelling mistake on page 10, 'pacifism' was misspelt.

The minutes were agreed as an accurate record of the meeting held on 2nd April 2022. RT proposed to accept the minutes.

5. Matters arising from minutes of the last WASACRE meeting

Any matters arising from the meeting will be discussed or considered within our meeting today.

- RS stated that WASACRE had received queries linked with ASCs and acknowledged the delay in some ASCs due to the change of councils after the local elections. If any assistance is required, please contact RS or AP.
- With regards to the action on Page 8 for LB to send an email regarding the legislation, RS thanked LB for the email and confirmed that LB's email had been forwarded to the Welsh Government and will be addressed in the meeting today.
- RT expressed concern that with the continuation of the meeting using TEAMS there is no facility for Welsh translation. This does not adhere with the constitution. RS confirmed this has been discussed and will be on the agenda for the next Executive meeting, in early October, the return to face-to-face meetings for WASACRE meetings will be an agenda item.

6. Update on Professional Development materials

TaS gave the following update regarding the Professional Development materials.

TaS reminded the group of the presentation, given by TaS and LJ, at the last WASACRE meeting which detailed the work currently being undertaken by WASACRE and the Welsh Government.

On 26th April 2022, WASACRE led a Welsh Government Policy Insight event at which the draft professional learning playlists were shared. The event was well attended with n=105 attendees. The comments received during and after the event were very positive.

TaS recommends the WASACRE members to visit HWB and view the recording of the event. In particular, to listen to Kevin Palmer, Deputy Director Pedagogy Leadership and Professional Learning, Welsh Government. Kevin gave an important introduction of the event and demonstrated his support for RVE.

It was emphasised in the last WASACRE meeting the importance of the quality assurance (QA) process in the development of the resources. The ongoing QA team includes four WASACRE Executive Members as well as the Welsh Government colleagues. In addition to this, there is an external reference group who are reviewing the playlists in the final draft stages and HWB will be reviewing the playlists which also need to be translated into Welsh. TaS acknowledged it is a long process before playlists can be published and hence publication is slightly behind schedule.

In terms of publications dates, the resources will be published in three batches:

- ⇒ Group 1 will be published at the beginning of September. Group 1 consists of 'the 'What's New?' modules – for Head Teachers, Early Years, Primary, Secondary and ALN.

- ⇒ Group 2 will be published shortly after group 1 and consists of 3 modules: RVE and numeracy; digital competency and literacy.
- ⇒ Group 3 will follow in the autumn term – which includes RVE and the humanities and progress in and approach to pedagogy module for Head Teachers.

The project team are very pleased with the quality of the playlists. It has been hard work for the team and for the teachers writing the resources. The Teachers were receptive to feedback and are willing to continue with the process.

RS, on behalf of WASACRE, thanked the teachers, who have worked tirelessly on the playlist, and also thanked the team, who are conducting the monitoring and support. RS asked that WASACRE's appreciation and gratitude are passed onto the Teachers and the team.

7. Welsh Government Matters:

Meetings

A meeting was held on Thursday 23rd June 2022. RS was unable to attend, TaS and Libby Jones represented WASACRE, and PW represented NAPfRE.

TaS provided the following feedback from this meeting. Those attending from Welsh Government were John Pugsley (JP), Head of the Curriculum and Assessment Division and Ceri Davies (CD), Relationship Manager.

A summary of the agenda items discussed follows:

1) Process for the adoption of the AS for RVE

It was confirmed that SACREs are to send the Agreed Syllabus (AS) to JP and KD. These will be held for information purposes. If an LA has not adopted the AS by 1st September 2022, the Minister of Education and Skills is to determine the next step as there is no precedent set for this situation. It is recognised that it is problematic for a number of SACREs to meet the deadline due to the delay in legally constituting the SACRE and therefore a delay in the AS adoption process.

If the LA cannot agree the syllabus by the 1st Sept 2022, the LA should contact Welsh Government. The Welsh Government will take a common-sense approach and begin a process with their legal team. Welsh Government suggests that these LAs should ask schools to refer to the RVE guidance on HWB in the meantime until the agreed syllabus can be published.

2) RVE guidance on HWB and the amendments to the legal summary on HWB.

This has already been mentioned in Item 3 'Matters arising from previous meeting'. This refers to the email from LB.

Part of the legal summary section was confusing and required clarification. The aim is not to change anything but to clarify and ensure this section is easier to read and to understand.

Prior to this Welsh Government meeting, WASACRE Executive Members sent suggested amendments to the RVE legal summary section to JP.

JP confirmed receipt and these changes are now included in a revised draft which is currently being reviewed by the Minister of Education and Skills. Changes cannot be

shared until the Minister has approved. JP is going to send WASACRE a copy of the agreed changes before they are published on HWB. This should be sent in the next week or so.

Second part of agenda item 2 was the clarification for Early Years and RVE. There are a number of terms used to define Early Years, consistency, is required. It is understood that RVE is mandatory from 3 years and should be pluralistic from the age of 3. Welsh Government colleagues are coming back to us to provide clarity for early years to ensure there is clear and standardised messaging.

3) Standard letter to schools and parents re RVE.

A number of SACREs have asked that a standard letter is sent from Welsh Government to schools and parents informing of the changes, including the removal of the parents' right to withdraw from RVE.

CD confirmed that there is a meeting this week with the communications department, and this will be discussed.

Two audiences are recognised which should receive this letter - schools and parents. There is a need to ensure correct messaging for each audience.

Welsh Government regularly communicates information in a number of different ways regarding the curriculum. The Welsh Government suggested that a one-off letter wasn't the way forward and that it would be more beneficial to have an on-going communication process. It was suggested an initial communication is to be sent before the end of term and reinforced with further communication in September.

The Welsh Government requested WASACRE's requirements with regards to the content of the communication.

It was agreed the main areas to cover:

- ⇒ Change of name.
- ⇒ Mandatory nature of RVE.
- ⇒ Pluralistic nature of RVE.
- ⇒ Need for RVE to be objective and critical.
- ⇒ Removal of the parent right to withdraw from RVE.
- ⇒ For the letter to schools to include the need to accord with the Curriculum for Wales Framework and recognition that a new approach is required. In addition, the importance of schools adhering to the locally agreed syllabus.

A number of communications will be sent to schools through Welsh Government's communication process.

TaS asked, if there is anything that WASACRE members see as problematic, to inform TaS and the detail can be fed back to the Welsh Government.

4) RVE resources.

As RS mentioned in the quiet reflection with the new approach, there are numerous challenges.

WASACRE needs to ensure the provision of appropriate resources to support schools and reflect the RVE guidance and the Curriculum for Wales. Welsh Government is publishing a guidance pack shortly on resources.

When new resources have been published, the resources will be reviewed by a review panel before they are accepted for publication on HWB. This refers to classroom-based resource as well as PL resources. The best ways to provide useful support for practitioners, is very much on the Welsh Government's agenda.

5) Plans for ITE

PW raised the issue that PL is being developed for RVE within schools and among practitioners but what about the ITE sector.

Welsh Government explained that the ITE sector is Kevin Palmer's remit. This topic will be returned to over the next year. It was agreed that RVE playlists currently under development will be of use for the ITE Sector.

6) Circular 1094

Welsh Government confirmed that there are no immediate plans to revise 1094 although the issues of being outdated is recognised. For now, the following statement holds true – 'RVE 1094 is no longer relevant it is being moved across to the Curriculum for Wales Guidelines and Framework'. Welsh Government requests it is not referred to in terms of RVE. However, 1094 still relevant for collective worship.

In conclusion, TaS mentioned the meeting was very positive and productive. As a result, it was agreed to hold these meetings, between WASACRE, NAPfRE, and Welsh Government on a termly basis. The next meeting will be held in September and the length of the meeting is to be increased to one and half hours.

RS thanked TaS for the update and mentioned it was encouraging to see that Welsh Government value the role of WASACRE and NAPfRE.

JHR: Is the Welsh Government sharing the information regarding 1094 with LA's?

ACTION: TAS to ask Welsh Government whether the information regarding 1094 is to be shared

LB: Will a draft of the changes in the legislative summary be made available for checking?

RS: The proposed changes in the legislative summary will be sent to WASACRE before it is published.

PW: Confirmed that the proposed draft will be sent to WASACRE executive for approval and that it won't involve a consultation process.

PW: Pleased with the QA process for the resources on HWB. Welsh Government is also looking at the current resources available on HWB and conducting a quality check.

8. NAPfRE Presentation – Partneriaeth Consortium

JHR is Head of Social Science at a Bishop Gore Comprehensive School in Swansea. In the last year, JHR has been seconded for two days per week as RE / RSE advisor within Swansea. From September 2022, JHR is relinquishing her teaching commitments to take on the role of RVE and RSE advisor for Swansea, Pembrokeshire, and Carmarthenshire.

JHR presented Swansea Council professional learning offer for RVE for the past year. In summary:

4 PL sessions held across primary and secondary, which were well attended with 80 -100 colleagues. The recordings have been shared with colleagues across the region.

- March 2022: Guidance, unpicking RVE, the agreed syllabus
- May 2022: Curriculum planning for excellence
- June 2022: Sharing effective practice
- July 2022: Open Session for RVE Q&A – yet to be held

The committed RVE network in Swansea has been joined, in the last few years, by colleagues from Neath and Port Talbot. Open forum meetings have been held, twice annually, between 15 - 20 colleagues attending. These will continue over the next academic year and hopefully return to in person sessions.

All Headteachers and Senior Leaders (Primary and Secondary) have had the opportunity to receive professional learning regarding RVE within Curriculum for Wales.

All Governors across Swansea have had the opportunity to participate in a PL session to support with their role, this will be a continual program over the academic year.

There are active faith members and termly meetings have been held with religious/worldviews leaders within the community. These were high profile events within our local authority chaired by the Director of Education and will continue over the academic year.

Swansea SACRE have representatives from all of the main faiths identified within the census 2011(Swansea data). Group A is a proactive and progressive group, interested in exploring how they can support schools and teachers with RVE.

With the publication of the anti-racism action plan by Welsh Government, a session was conducted with RE today with Primary and Secondary colleagues supporting the development of anti-racist RVE. The session explored how to decolonise the curriculum and ensure it is in line with the anti-racist action plan. It was well attended in January with over n=100 colleagues. The Local Authority is funding repeats of the training in July with over n=50 colleagues currently signed up.

January to May 2022 was spent preparing for the development of the new agreed syllabus and to hold the AS meetings after the May local government elections.

During that time the agreed syllabus was co-constructed with all stakeholders:

- ⇒ A teachers' audit was undertaken which produced relevant findings that have been fed back into the AS process.
- ⇒ A pupil voice was undertaken using questions used from the RVE quality mark award. This produced rich findings to feed into the AS process.

- ⇒ Gained legal guidance .
- ⇒ Decision was made to review the process annually. Aware that not all schools will be moving forward with Curriculum of Wales in September, approx. 50% of secondary schools are not. Need to ensure the AS is constantly reviewed until it is firmly embedded and supports our curriculum designers in schools.
- ⇒ Received funding and currently working on RVE resources to support schools in developing their RVE curriculum. The priority is to ensure schools and teachers have the subsidiarity and flexibility that the curriculum allows and provide suggestions with regards to designing the curriculum to ensure it is subjective, pluralistic, and critical. Teachers across Swansea have been involved in the development and pilot work is being undertaken prior to publication in September.

Moving forward, currently working with schools and teachers in reviewing the PL offer for this year and what other support is required in providing excellent RVE. This will be utilised in setting up the RVE PL offer for 2022/2023.

JHR explained that the work has been collaborative across three LA's, Swansea, Pembrokeshire, and Carmarthenshire.

JHR introduced Julian Nicholls, Humanities Lead Advisor for Partneriaeth – a partnership across these three LA's - Swansea, Pembrokeshire, and Carmarthenshire. JN's role as an advisor is to support teachers and pupils for the new curriculum and new qualifications. JN ensures the teachers' voice is part of the RVE. Also supporting the practitioners with the changes to national priorities with regards to anti racism and decolonising the curriculum

JN provided an update:

- ⇒ RVE partnership
 - Supporting colleagues and discussing their requirements with regards to the changes to RVE to ensure coherence across Partneriaeth.
 - Ensuring humanities leads who may not be RVE specialists are supported
 - Responsive to the needs of teachers. Ensure teachers and leaders are involved from the outset.
 - PL on learning, progression, and assessment which places curriculum guidance in context with RVE.
 - Developing and growing examples and modelling good practice.
- ⇒ Anti-Racism
 - Regional PL programme putting Anti-racism at every level of leadership and practice.
 - Strategic approach to professional learning with DARPL, Universities, Race Council Cymru and other partners.
 - PL for Leaders and teachers in decolonising the curriculum.
 - Working with HEIs to provide opportunities for Close to Practice Enquiry for schools.

RS thanked JHR and JN for their presentation. Good to hear of the work supporting teachers with the new curriculum both with RVE and the anti-racism plan.

LB: How is the legal obligation reflected in the materials being produced?

JHR: Confirmed that the PL across Swansea has been focused on RVE and the legislations to ensure it is pluralistic, objective, and critical.

RB: It was mentioned that some Head of Humanities are not necessarily RVE specialists, is this a common issue?

JN: Not sure of the numbers but see this as an opportunity to support and advise those individuals without RVE specialism by adding an additional layer of support.

RB: It is key to the roll out of the curriculum that Heads of Humanities who are not necessarily RVE specialists understand the new curriculum and requirements for balance etc.

RS: This should be monitored and observed to ensure every school has the correct guidance and support either through Heads of Humanities or through other ways, as each setting is different.

RT: Informed the group that anti-racism materials have been created by the Methodist Church and the Free Church Council for England. It is currently being adapted for Wales and it will be translated into Welsh and available through HWB.

HS: Thanked JHR. It was mentioned an annual monitor will be undertaken. As the curriculum is locally school designed, is the evaluation to be done through Teachers or Head Teachers? How are you going to monitor this and know that a school is providing RVE? Cannot wait for ESTYN inspection report. See this as a potential issue.

RS: WASACRE, Welsh Government and ESTYN are in discussion with regards to monitoring RVE and the standard of RVE.

JHR: Preliminary conversations within SACRE meetings, talked about a number of approaches, primarily to ask the Head Teachers in their termly report to include RVE. This will be fed into SACRE meetings. In addition, the Teacher audit and Pupil voice will continue. Appreciate it is a learning curve.

AU: Anti-racism is very important but need to be careful as an American experiment with the critical race theory backfired. With regards to the word 'decolonising' which is a term commonly used, some universities are moving away from this terminology as democracy in universities is suffering. Also suggest encouraging the anti-slavery dialogue to be as local and relevant as possible.

JN: Planning to consider all perspectives to allow learners to understand from all views without shame. This will be managed with extreme care.

NB: There are recent publications detailing the use of the words and language used.

PW: With regards to anti-racism, we need to take advice from organisations such as DARPL and BAMEed Cymru.

9. Up-dates:

⇒ **REC**

KR: There is a new Executive Officer, Indy Nottage. All committee meetings have been suspended while the structure of the Committee is under review. Internal work is being carried out to assess the structure and the aims of REC. A considerable amount of work has been undertaken on the World View Projects. REC have stated that the handbook produced does not reflect the Welsh Curriculum and it should be referred to as a handbook for England. This was agreed.

Moving forward, for a future agenda item it would be beneficial to discuss the role REC plays in WASACRE and the role WASACRE plays in REC.

ACTION: At a future meeting discuss WASACRE and REC roles

⇒ **EFTRE**

PL: Recommends that the WASACRE members view the EFTRE website for updates. Interesting items around narrative and telling stories which is relevant in terms of looking at local curriculums. The EFTRE conference has been delayed until August 2023.

⇒ **REMW**

RT: RT is involved with Vaughan Salisbury and Libby Jones with adaptation of the anti-racist material into Welsh.

⇒ **NAPfRE**

PW: Met face to face for a whole day, yesterday. Really good to get back to in person with practical work in the afternoon. Responding to schools' requests and developing an exemplar RVE policy for schools. NAPfRE to share draft with WASACRE when available. Aim is to keep this document at a high level and ensure it is adaptable for schools because of subsidiarity. Basically, identifying relevant aspects of the framework and putting it into policy terms.

Other aims and objectives include work on a strategic plan and how we can strengthen our relationship with WASACRE after the impact of Covid19 and the absence of face-to-face meetings.

NAPfRE are writing to Welsh Government to ask for a review of the annual report writing process. There are many changes such as the way ESTYN work and the way GSCEs are reported, an update is needed. Could WASACRE write a letter to Welsh Government about this as well?

Talked about the Government's Anti-Racism plan. NAPfRE are to link with DARPL and BAMEed. This is a big agenda and needs to ensure RVE is contributing to this discussion and managing the right to withdraw. With the latter, there is a need to positively engage with communities who might have issue with RVE, such as Jehovah Witness and Traveller communities, to mitigate any issues with the right to withdraw being removed.

Some of advisers raised the issue of PL for non-specialists, is there enough PL available? It was previously mentioned that WASACRE was to put on a conference after the PL resources are completed. Can this be put back on agenda?

Request to have WASACRE meeting dates as early as possible as NAPfRE organises its meeting the day before the WASACRE Meeting.

RS: Agrees that the annual report process need to be updated. With regards to the PL for non-specialists, agrees this is a very important issue and WASACRE is to discuss this in the next meeting. WASACRE will aim to release dates for the meetings as soon as is possible.

RS: The concept of the conference has been put in the background but looking to reinstate within WASACRE's agenda for the coming year.

PW: NAPfRE is a large group of advisors from all LAs and other organisations. Its structure is different from years ago. NAPRE would like to work with WASACRE in developing the conference.

RS: Welcomed the help from NAPfRE with setting up the conference.

ACTION: RS to share at the Executive Meeting NAPfRE's request to write a letter to Welsh Government regarding the annual review process.

ACTION: PL for non-specialists to be included in the WASACRE agenda.

10. Report from the Executive Committee held on 17 May 2022 (Rachel Samuel)

The last meeting was held on 17th May 2022, much of the agenda has already been discussed in this morning's meeting or will be discussed at the upcoming AGM this afternoon.

There was a discussion on the constitution which is being addressed at the AGM. Nominations for the Executive Committee and the voting procedure were discussed. Voting slips have been collated. Any SACREs that have not returned their voting slips or have sent them to Libby Jones on Friday or afterwards, need to forward them ASAP to AP so they can be finalised and collated ready for our AGM.

Discussed the Welsh Government and PL resources which has already been mentioned at Agenda items 6 and 7.

A question was raised from Cardiff and the Vale with regards to the numbers of GSCEs, with a request to put on as an agenda item in the next WASACRE meeting. RS confirmed that this will be an agenda item in the coming year to look at the GSCE and A Level situation for Religious Studies and provide an update on figures. Possible discussion points as to how and why things are changing? Can the trend be reversed or is it due to a change in environment in examination with the new curriculum?

11. Correspondence

AP: Chris Abbas, of the Bahai faith, sent an event flyer for 'Freedom of Religion and Belief Conference' taking place tomorrow, St Mary's Church, Bute Street, Cardiff. Anyone interested please contact AP.

12. Any other business (to be agreed in advance of the meeting with the Chair)

RB: When discussing the move to face-to-face meetings for WASACRE, can the meetings be hybrid given the distance involved.

RS: This will be discussed at the Executive Committee meeting and the outcome reported to the WASACRE members.

ACTION: Meeting format to be discussed at next WASACRE Executive meeting.

13. Date for next meeting: Autumn 2022 TBC

DRAFT

Yn bresennol

<p>Ynys Môn Dylan Rees (DR) Rheinallt Thomas (RT)</p> <p>Blaenau Gwent Kathy Riddick (KR) Chris Abbas (CA) C. Knowlson (CK)</p> <p>Pen-y-bont ar Ogwr Alice Parry (AP) Edward Evans (EE)</p> <p>Caerffili Marina Chacon - Dawson (MC)</p> <p>Caerdydd T. Saunders (TS)</p> <p>Sir Gaerfyrddin</p> <p>Ceredigion Mary Davies (MD) Anne Ursuka (AU)</p> <p>Conwy Jennie Downes (JD) Phil Lord (PL) Roger Boon (RB)</p>	<p>Sir Ddinbych Phil Lord (PL) Collete Owen (CO)</p> <p>Sir y Fflint Vicky Barlow (VB) Jane Borthwick Claire Homard (CH)</p> <p>Gwynedd</p> <p>Merthyr Tudful</p> <p>Sir Fynwy Louise Brown (LB)</p> <p>Castell-nedd Port Talbot Fiona Thomas (FT)</p> <p>Casnewydd Neeta Baicher (NB) Hayley Jones (HJ) Huw Stephens (HS)</p> <p>Sir Benfro</p>	<p>Powys John Mitson (JM)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe Jennifer Harding-Richards (JHR)</p> <p>Torfaen</p> <p>Bro Morgannwg</p> <p>Wrecsam Tania ap Siôn (TS)</p> <p>PYCAG Paula Webber (PW)</p> <p>EFTRE Phil Lord (PL)</p>	<p>Arsyllwyr: Sue Cave (SC)</p> <p>MAGC Paul Morgan (PM)</p> <p>CBAC</p> <p>ESTYN</p> <p>Llywodraeth Cymru</p> <p>REC Kathy Riddick (KR)</p> <p>Eglwys yng Nghymru Jennie Downes (JD)</p> <p>Gwasanaeth Addysg Gatholig</p> <p>Cymwysterau Cymru</p> <p>Rhwydwaith Rhyng-ffydd</p> <p>ADEW Prifysgol Cymru Rachel Bendall (RB)</p> <p>Cyflwynwyr Partneriaeth Julian Nicholds (JN)</p> <p>Cofnodion (o recrodiad) Jo Nicholls (JN)</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawodd RS bawb (yn ddwyieithog) i gyfarfod yr haf.

Croesawodd Claire Homard, Prif Swyddog Addysg ac Ieuenctid yn Sir y Fflint bawb (yn ddwyieithog), fel y CYSAG oedd yn lletya.

Dywedodd CH ei bod yn amser cyffrous ar gyfer gwaith CCYSAGauC dros addysg grefyddol yng Nghymru, gyda symud i weithredu'r cwricwlwm newydd o'r mis Medi yma. Dywedodd CH fod pob CYSAG wedi bod yn brysur gyda'r Cynadleddau Maes Llafur Cytunedig. Mae'r cwricwlwm newydd yn canolbwyntio ar gynnig darpariaeth i ddysgwyr ddatblygu a gwerthfawrogi perthyn i'w hardal leol, i Gymru a'r byd ehangach. Hefyd, i gael profiad o fyfyr natur, gwerthfawrogi'r amgylchedd a gweithio tuag at ddyfodol cynaliadwy i ni i gyd.

Yn ôl CH, mae gan ein hysgolion a'n dysgwyr yn ein cymunedau Cymreig lleol hanes cyfoethog iawn yn ogystal â'u profiadau byw i dynnu arnynt.

Disgrifiodd CH rai o uchafbwyntiau Sir y Fflint yn cynnwys mynediad at amgylcheddau natur bendigedig gyda'r parciau gwledig a'r arfordir hardd; hanes crefyddol lliwgar sy'n cynnwys Ffynnon Gwenffrewi yn Nhreffynnon; Abaty Dinas Basing ym Maes-Glas, Treffynnon a'r Fynachlog ym Mhantasaph a nifer o gestyll. Caiff y celfyddydau a diwylliant eu dathlu yn Theatr Clwyd. Mae traddodiad cryf o gefnogi'r iaith Gymraeg ac mae Sir y Fflint yn cyfrannu at yr Eisteddfodau.

Gall CGM o fewn y Cwricwlwm i Gymru wneud cyfraniad pendant at wireddu'r pedwar diben. Ceir cyfleoedd drwy CGM i ddysgwyr brofi cwricwlwm sy'n ddiddorol, ac mae'n amserol myfyr ar y pedwar diben wrth i ni ddechrau'r cyfarfod heddiw.

Rydym eisiau i'n dysgwyr fod yn uchelgeisiol a galluog; yn gyfranwyr mentrus a chreadigol; yn ddinasyddion egwyddorol a gwybodus yng Nghymru a'r byd ac yn unigolion iach a hyderus.

2. Myfyrion tawel

Dywedodd RS fod Cymru ar hyn o bryd yn wynebu'r newid mwyaf mewn addysg ers cenhedlaeth. Mae ofn y dieithr ymhlith ymarferwyr, rhieni, a disgyblion. Gall CCYSAGauC helpu ysgolion, rhieni, a disgyblion gyda'r her hon o ffordd newydd o ddysgu.

Arweiniodd RS fyfyrddod tawel ar y cyfleoedd a'r heriau sydd o'u blaen i rieni, athrawon, a disgyblion.

3. Ymddiheuriadau

Ymddiheuriadau gan Libby Jones, John Meredith, a Susanne Gooding o'r Pwyllgor Gwaith.

Ymddiheuriadau gan Catherine McCormack, Cadeirydd CYSAG Sir y Fflint ac o GYSAG Gwynedd - Cynghorydd Beca Brown, Cynghorydd Paul Rowlinson a Gwawr Williams.

Sylwer y bydd y Cynghorydd Wayne Carpenter yn ymuno â'r Cyfarfod Blyneddol yn unig.

Sylwer y bydd Fiona Thomas, CYSAG Castell Nedd yn ymuno â chyfarfod CCYAGau yn unig.

4. Cofnodion y cyfarfod diwethaf a gynhaliwyd ar Microsoft Teams ar 2 Ebrill 2022

Gwall sillafu yn Saesneg, tud 10 'pacifism' ddylai fod.

Cytunwyd fod y cofnodion yn gofnod cywir o'r cyfarfod a gynhaliwyd ar 2 Ebrill 2022. Cynigiodd RT dderbyn y cofnodion.

5. Materion yn codi o gofnodion cyfarfod diwethaf CCYSAGauC

Bydd unrhyw faterion sy'n codi o'r cyfarfod yn cael eu trafod neu eu hystyried o fewn y cyfarfod heddiw.

- Dywedodd RS fod CCYSAGauC wedi cael ymholiadau yn gysylltiedig â Chynadleddau'r Maes Llafur Cytunedig a chydabuwyd fod oedi mewn rhai Cynadleddau oherwydd y newid cynghorau ar ôl yr etholiadau lleol. Os oes angen cymorth, cysyllter â RS neu AP.
- O safbwynt y weithred ar Dudalen 8 i LB anfon e-bost am y ddeddfwriaeth, diolchodd RS i LB am yr e-bost a chadarnhaodd fod e-bost LB wedi'i anfon ymlaen i Lywodraeth Cymru ac y bydd yn cael sylw yn y cyfarfod heddiw.
- Mynegodd RT bryder nad oes cyfleuster i gael cyfieithu o'r Gymraeg yn y cyfarfodydd TEAMS. Nid yw hyn yn cyd-fynd â'r cyfansoddiad. Cadarnhaodd RS fod hyn wedi'i drafod ac y bydd ar yr agenda yng nghyfarfod nesaf y Pwyllgor Gwaith, ddechrau mis Hydref. Bydd CCYSAGauC yn dychwelyd i gyfarfodydd wyneb yn wyneb ar yr agenda hefyd.

6. Diweddariad ar ddeunyddiau Datblygu Proffesiynol

Rhoddodd TaS y diweddariad canlynol am y deunyddiau Datblygu Proffesiynol.

Atgoffwyd y grŵp gan TaS am y cyflwyniad a roddwyd gan TaS a LJ, yng nghyfarfod diwethaf CCYSAGauC a oedd yn manylu ar y gwaith sy'n cael ei wneud ar hyn o bryd gan CCYSAGauC a Llywodraeth Cymru.

Ar 26 Ebrill 2022, arweiniodd CCYSAGauC ddigwyddiad Mewnwelediad Polisi Llywodraeth Cymru lle rhannwyd y rhestrau chwarae dysgu proffesiynol. Roedd 105 yn bresennol yn y digwyddiad ac roedd y sylwadau a gafwyd cyn ac ar ôl y digwyddiad yn gadarnhaol iawn.

Roedd TaS yn argymhell fod aelodau CCYSAGauC yn ymweld â HWB ac yn chwilio am recordiad o'r digwyddiad. Yn arbennig, dylent wrando ar Kevin Palmer, Dirprwy Gyfarwyddwr Addysgeg Arweinyddiaeth a Dysgu Proffesiynol. Rhoddodd Kevin gyflwyniad pwysig i'r digwyddiad a dangosodd ei gefnogaeth i CGM.

Pwysleisiwyd yng nghyfarfod diwethaf CCYSAGauC bwysigrwyd y broses sicrhau ansawdd wrth ddatblygu adnoddau. Mae'r tîm SA presennol yn cynnwys pedwar aelod o Bwyllgor Gwaith CCYSAGauC yn ogystal â chydweithwyr Llywodraeth Cymru. Yn ogystal, mae grŵp cyfeirio allanol sy'n adolygu'r rhestrau chwarae yn eu drafft terfynol a bydd HWB hefyd yn adolygu'r adnoddau sydd angen eu cyfieithu i'r Gymraeg. Roedd TaS yn cydnabod y bydd yn broses hir cyn y gellir cyhoeddi'r rhestrau chwarae ac felly mae'r dyddiad cyhoeddi ychydig yn hwyrach na'r disgwyl.

O ran y dyddiadau cyhoeddi, bydd yr adnoddau'n cael eu cyhoeddi mewn tair set:

- ⇒ Cyhoeddir Grŵp 1 ar ddechrau Medi. Mae Grŵp 1 yn cynnwys y modiwlau 'Beth sy'n Newydd?' – ar gyfer Penaethiaid, Blynyddoedd Cynnar, Cynradd, Uwchradd ac ADY.

- ⇒ Cyhoeddir Grŵp 2 yn fuan ar ôl Grŵp 1 ac mae'n cynnwys 3 modiwl: CGM a rhifedd; cymhwysedd digidol a llythrennedd.
- ⇒ Bydd Grŵp 3 yn dilyn yn nhymor yr hydref - sy'n cynnwys CGM a'r dyniaethau a chynnydd yn y modiwl addysgeg a'r ymagwedd tuag ato i Benaethiaid.

Roedd y tîm prosiect yn fodlon iawn â safon y rhestrau chwarae. Bu'n waith caled i'r tîm ac i'r athrawon sy'n ysgrifennu'r adnoddau. Roedd yr Athrawon yn derbyn pob adborth ac yn barod i barhau â'r broses.

Ar ran CCYSAGAuC, diolchodd RS i'r athrawon sydd wedi gweithio'n ddiflino ar y rhestr chwarae, a hefyd i'r tîm, sy'n gyfrifol am fonitro a chefnogi. Gofynnodd RS i werthfawrogiad a diolch CCYSAGAu gael ei drosglwyddo i'r Athrawon a'r tîm.

7. Materion Llywodraeth Cymru:

Cyfarfodydd

Cynhaliwyd cyfarfod ddydd Iau 23 Mehefin 2022. Roedd RS yn gallu bod yn bresennol, hefyd TaS a Libby Jones ar ran CCYSAGAuC, a chynrychiolwyd PYCAG gan PW.

Cafwyd yr adborth canlynol o'r cyfarfod gan TaS. Y rheiny oedd yn bresennol o Lywodraeth Cymru oedd John Pugley (JP), Pennaeth yr Is-adran Cwricwlwm ac Asesu a Ceri Davies (CD), Rheolwr Cysylltiadau.

Dyma grynodedb o'r materion agenda a drafodwyd:

- 1) Y broses o fabwysiadu'r Maes Llafur Cytunedig (MLIC) i CGM
Cadarnhawyd fod angen i GYSAGau anfon y Maes Llafur Cytunedig (MLIC) i JP a CD. Cedwir y rhain er gwybodaeth. Os nad yw Awdurdod Lleol wedi mabwysiadu'r MLIC erbyn 1 Medi 2022, bydd y Gweinidog Addysg a Sgiliau yn penderfynu ar y cam nesaf gan nad oes cysail wedi'i gosod i'r sefyllfa hon. Cydnabyddir y gall fod yn broblem i nifer o GYSAGau gyrraedd y dyddiad cau oherwydd yr oedi cyn i'r CYSAG gael ei gyfansoddi'n gyfreithiol ac felly oedi cyn y broses o fabwysiadu'r MLIC.

Os na all yr ALI gytuno ar y maes llafur erbyn 1 Medi 2022, dylai'r ALI gysylltu â Llywodraeth Cymru. Bydd Llywodraeth Cymru'n cymryd agwedd synnwyr cyffredin ac yn dechrau proses gyda'u tîm cyfreithiol. Mae LIC yn awgrymu y dylai'r Awdurdodau hyn ofyn i ysgolion gyfeirio at y canllawiau CGM ar HWB yn y cyfamser nes y gellir cyhoeddi'r maes llafur cytunedig.

- 2) Canllawiau CGM ar HWB a'r newidiadau i'r crynodeb cyfreithiol ar HWB.

Cyfeiriwyd at hyn yn barod yn Eitem 3 'Materion yn codi o'r cyfarfod diwethaf, sef yr ebost gan LB.

Roedd rhan o'r crynodeb cyfreithiol yn ddryslyd ac angen eglurder. Y nod yw peidio â newid dim ond egluro a sicrhau fod yr adran hon yn haws ei darllen a'i deall.

Cyn y cyfarfod hwn gyda Llywodraeth Cymru, roedd aelodau Pwyllgor Gwaith CCYSAGAuC wedi anfon awgrymiadau am newidiadau i adran crynodeb cyfreithiol CGM at JP.

Cadarnhaodd JP fod y newidiadau hyn wedi'u derbyn a'u bod bellach wedi'u cynnwys mewn drafft diwygiedig sydd ar hyn o bryd yn cael ei adolygu gan y Gweinidog Addysg a Sgiliau. Ni ellir rhannu'r newidiadau nes bod y Gweinidog wedi'u cymeradwyo. Bydd

JP yn anfon copi o'r newidiadau y cytunwyd arnynt i CCYSaGAuC cyn iddynt gael eu cyhoeddi ar HWB. Dylai hwn gyrraedd mewn tua wythnos.

Ail ran eitem agenda 2 oedd eglurhad ar gyfer y Blynyddoedd Cynnar a CGM. Mae nifer o dermau yn cael eu defnyddio i ddiffinio'r Blynyddoedd Cynnar ac mae angen cysondeb. Deallir fod CGM yn fandadol o 3 mlwydd oed ac y dylai fod yn blwraliaethol o'r oedran hwn hefyd. Mae Llywodraeth Cymru am ddod yn ôl atom i roi mwy o eglurhad am y blynyddoedd cynnar er mwyn sicrhau fod negeseuon clir a safonol yn cael eu rhoi.

3) Llythyr safonol i ysgolion a rheini par. CGM.

Mae nifer o GYSAGau wedi gofyn i lythyr safonol gael ei anfon gan Lywodraeth Cymru i ysgolion a rhieni yn eu hysbysu am y newidiadau, yn cynnwys cael gwared ar hawl rhieni i dynnu eu plant yn ôl o CGM.

Cadarnhaodd CD fod cyfarfod yr wythnos hon gyda'r adran gyfathrebu, ac y bydd hyn yn cael ei drafod.

Sylweddolir bod dwy gynulleidfa i'r llythyr hwn – ysgolion a rhieni. Mae angen sicrhau fod y neges gywir yn cyrraedd pob cynulleidfa.

Mae Llywodraeth Cymru yn cyfleu gwybodaeth am y cwricwlwm yn rheolaidd mewn nifer o wahanol ffyrdd. Awgrymodd LLC nad un llythyr oedd y ffordd ymlaen ac y byddai'n fwy buddiol cael proses gyfathrebu barhaus. Awgrymwyd fod gohebiaeth gychwynnol yn cael ei hanfon cyn diwedd y tymor a fyddai'n cael ei hatgyfnerthu wedyn ym mis Medi.

Holodd Llywodraeth Cymru beth oedd gofynion CCYSAGauC o ran cynnwys y cyfathrebiad.

Cytunwyd mai'r prif feysydd oedd:

- ⇒ Y newid enw.
- ⇒ Natur fandadol CGM.
- ⇒ Natur blwraliaethol CGM.
- ⇒ Yr angen i CGM fod yn wrthrychol a beirniadol.
- ⇒ Cael gwared ar hawl rhieni i dynnu plant yn ôl o CGM.
- ⇒ Fod y llythyr i ysgolion yn cynnwys yr angen i gyd-fynd â Fframwaith y Cwricwlwm i Gymru a chydabod fod angen dull newydd. Ar ben hynny, pwysigrwyd fod ysgolion yn glynu at y maes llafur cytunedig lleol.

Bydd nifer o negeseuon yn cael eu hanfon i ysgolion drwy broses gyfathrebu Llywodraeth Cymru.

Dywedodd TaS, os oes unrhyw beth sy'n ymddangos yn broblem i CCYSAGauC, y dylent ei hysbysu hi a gellir anfon y manylion yn ôl i Lywodraeth Cymru.

4) Adnoddau CGM.

Fel y soniodd RS yn y myfyrdod tawel, mae cryn heriau gyda'r dull newydd.

Mae angen i CCYSAGauC sicrhau darpariaeth o adnoddau priodol i helpu ysgolion sy'n adlewyrchu'r canllawiau CCM a'r Cwricwlwm i Gymru. Mae Llywodraeth Cymru ar fin cyhoeddi pecyn canllaw ar adnoddau.

Pan fydd adnoddau newydd wedi cael eu cyhoeddi, byddant yn cael eu hadolygu gan banel adolygu cyn cael eu derbyn i'w cyhoeddi ar HWB. Mae hyn yn wir am adnoddau i'r dosbarth yn ogystal ag adnoddau Dysgu Proffesiynol. Mae LIC yn sicr yn chwilio am y ffyrdd gorau o roi cefnogaeth ddefnyddiol i ymarferwyr.

5) Cynlluniau ar gyfer Addysg Gychwynnol Athrawon (AGA)

Cododd PW y mater fod Dysgu Proffesiynol yn cael ei ddatblygu i CGM mewn ysgolion ac ymhlith ymarferwyr ond beth am y sector AGA.

Eglurodd Llywodraeth Cymru mai cylch gwaith Kevin Palmer yw'r sector AGA. Byddwn yn dychwelyd at y pwnc hwn dros y flwyddyn nesaf. Cytunwyd y bydd y rhestrau chwarae CGM sydd wrthi'n cael eu datblygu yn ddefnyddiol i'r Sector AGA.

6) Cylchlythyr 1094

Cadarnhaodd Llywodraeth Cymru nad oes cynlluniau ar hyn o bryd i adolygu 1094 er y sylweddolir ei fod wedi dyddio. Am nawr, mae'r datganiad canlynol yn wir - 'Nid yw CGM 1094 yn berthnasol mwyach, mae'n cael ei symud i Ganllawiau a Fframwaith y Cwricwlwm i Gymru'. Mae LIC yn gofyn am beidio â chyfeirio ato o safbwynt CGM. Fodd bynnag, mae 1094 yn dal i fod yn berthnasol i addoli ar y cyd.

I gloi, dywedodd TaS fod y cyfarfod wedi bod yn un cadarnhaol a chynhyrchiol. O ganlyniad, cytunwyd i gynnal y cyfarfodydd hyn, rhwng CCYSAGauC, PYCAG, a Llywodraeth Cymru bob tymor. Cynhelir y cyfarfod nesaf ym mis Medi a bydd hyd y cyfarfod yn cynyddu i awr a hanner.

Diolchodd RS i TaS am y diweddariad a dywedodd ei bod yn galonogol gweld fod Llywodraeth Cymru yn gwerthfawrogi rôl CCYSAGauC a PYCAG.

JHR: Ydi Llywodraeth Cymru yn rhannu'r wybodaeth am 1094 gydag Awdurdodau Lleol?

GWEITHREDU: TAS i ofyn i Lywodraeth Cymru a ddylid rhannu'r wybodaeth am 1094

LB: A fydd drafft o'r newidiadau yn y crynodeb deddfwriaethol ar gael i'w gwirio?

RS: Bydd y newidiadau arfaethedig yn y crynodeb deddfwriaethol yn cael eu hanfon i CCYSAGauC cyn iddo gael ei gyhoeddi.

PW: Cadarnhaodd y bydd y drafft arfaethedig yn cael ei anfon i Bwyllgor Gwaith CCYSAGauC i'w gymeradwyo ac na fydd proses ymgynghori.

PW: Yn falch gyda'r broses Sicrhau Ansawdd i'r adnoddau ar HWB. Mae LIC hefyd yn edrych ar yr adnoddau sydd ar gael ar HWB ar hyn o bryd ac yn gwneud gwiriad ansawdd.

8. Cyflwyniad PYCAG – Consortiwm Partneriaeth

Mae JHR yn Bennaeth Gwyddor Gymdeithasol yn Ysgol Gyfun yr Esgob Gore yn Abertawe. Yn y flwyddyn ddiwethaf, cafodd ei secondio am ddau ddiwrnod yr wythnos i fod yn ymgynghorydd AG / CGM yn Abertawe. O fis Medi 2022, bydd JHR yn rhoi gorau i'w swydd fel athrawes i gymryd swydd ymgynghorydd CGM ac ACRh i Abertawe, Sir Benfro, a Sir Gaerfyrddin.

Cyflwynodd JHR grynodedb o gynnig dysgu proffesiynol CGM Cyngor Abertawe dros y flwyddyn ddiwethaf :

4 Sesiynau Dysgu Proffesiynol gyda'r cynradd a'r uwchradd, gyda tua 80 - 100 yn bresennol. Rhannwyd y recordiadau gyda chydweithwyr ar draws y rhanbarth.

- Mawrth 2022: Canllawiau, datgymalu CGM, y maes llafur cytunedig
- Mai 2022: Cynllunio cwricwlwm ar gyfer rhagoriaeth
- Mehefin 2022: Rhannu ymarfer effeithiol
- Gorffennaf 2022: Sesiwn Agored Holi ac Ateb i CGM – eto i'w gynnal

Yn y blynyddoedd diwethaf, mae cydweithwyr o Gastell Nedd a Phort Talbot wedi ymuno â'r rhwydwaith ymroddedig yn Abertawe. Cynhaliwyd cyfarfodydd fforwm agored, ddwywaith y flwyddyn, gyda rhwng 15 - 20 o gydweithwyr yn bresennol. Bydd y rhain yn parhau dros y flwyddyn academaidd nesaf a gobeithir gallu dychwelyd i sesiynau wyneb yn wyneb.

Mae pob Pennaeth ac Uwch Arweinydd (Cynradd ac Uwchradd) wedi cael y cyfle i gael dysgu proffesiynol am CGM o fewn y Cwricwlwm i Gymru.

Cafodd holl Lywodraethwyr Abertawe gyfle i gymryd rhan mewn sesiwn DP i'w helpu gyda'u rôl, a bydd hon yn rhaglen barhaus dros y flwyddyn academaidd nesaf.

Mae yno aelodau ffydd gweithredol a chynhaliwyd cyfarfodydd tymhorol ag arweinwyr crefyddol/bydolygon o fewn y gymuned. Roedd y rhain yn ddigwyddiadau uchel eu proffil yn yr awdurdod lleol, o dan gadeiryddiaeth y Cyfarwyddwr Addysg a byddant yn parhau dros y flwyddyn academaidd.

Mae gan GYSAG Abertawe gynrychiolwyr o bob un o'r prif grefyddau a nodwyd yng nghyfrifiad 2011 (data Abertawe). Mae Grŵp A yn grŵp rhagweithiol a blaengar, sydd â diddordeb mewn archwilio sut gallant gefnogi ysgolion ac athrawon gyda CGM.

Gyda Llywodraeth Cymru yn cyhoeddi'r cynllun gweithredu gwrth-hiliaeth, cynhaliwyd sesiwn AG gyda chydweithwyr Cynradd ac Uwchradd i helpu i ddatblygu CGM gwrth-hiliol. Roedd y sesiwn yn edrych ar sut i ddat-goloneiddio'r cwricwlwm a sicrhau ei fod yn gydnaws â'r cynllun gweithredu gwrth-hiliol. Cafwyd presenoldeb da ym mis Ionawr gyda dros 100 yno. Mae'r Awdurdod Lleol yn talu am ailadrodd yr hyfforddiant ym mis Gorffennaf ac mae dros 50 o gydweithwyr wedi cofrestru ar hyn o bryd.

Rhwng Ionawr a Mai 2022 treuliyd amser yn paratoi i ddatblygu'r maes llafur cytunedig newydd ac i gynnal Cynadleddau MLIC ar ôl etholiadau llywodraeth leol mis Mai.

Yn ystod yr amser hwnnw cyd-luniwyd y maes llafur cytunedig gyda phob rhanddeiliad:

- ⇒ Gwnaed awdit athrawon a gynhyrchodd ganfyddiadau perthnasol sydd wedi'u bwydo'n ôl i'r broses Maes Llafur Cytunedig.

- ⇒ Gwnaed arolwg llais y disgybl gan ddefnyddio cwestiynau o'r dyfarniad marc ansawdd CGM. Cafwyd canfyddiadau cyfoethog i fwydo i mewn i'r broses MLC.
- ⇒ Cafwyd arweiniad cyfreithiol.
- ⇒ Gwnaed penderfyniad i adolygu'r broses yn flynyddol. Gan sylweddoli na fydd pob ysgol yn symud ymlaen â'r Cwricwlwm i Gymru ym mis Medi, nid yw tua 50% o ysgolion yn gwneud. Angen sicrhau fod y MLC yn cael ei adolygu'n gyson nes ei fod wedi'i wreiddio'n llwyr ac yn cefnogi'n dylunwyr cwricwlwm yn yr ysgolion.
- ⇒ Derbyniwyd cyllid ac ar hyn o bryd yn gweithio ar adnoddau CGM i helpu ysgolion i ddatblygu eu cwricwlwm CGM. Y flaenoriaeth yw sicrhau fod ysgolion ac athrawon yn cael y sybsidiaredd a'r hyblygrwydd y mae'r cwricwlwm yn ei ganiatáu a chynnig awgrymiadau ynglŷn â dylunio'r cwricwlwm er mwyn sicrhau ei fod yn oddrychol, plwraliaethol, a beirniadol. Bu athrawon ar draws Abertawe â rhan yn ei ddatblygu ac mae gwaith peilot yn digwydd cyn ei gyhoeddi ym mis Medi.

Gan symud ymlaen, ar hyn o bryd yn gweithio gydag ysgolion ac athrawon yn adolygu'r cynnig Dysgu Proffesiynol ar gyfer eleni a pha gefnogaeth arall sydd ei hangen i ddarparu CGM ardderchog. Defnyddir hwn i benderfynu ar y cynnig DP i CGM yn 2022/2023.

Eglurodd JHR y bu'r gwaith yn gydweithredol ar draws tri Awdurdod Lleol, Abertawe, Sir Benfro, a Sir Gaerfyrddin.

Cyflwynodd JHR Julian Nicholls, Prif Ymgynghorydd Dyniaethau i'r Bartneriaeth - partneriaeth ar draws tri ALI - Abertawe, Sir Benfro, a Sir Gaerfyrddin. Rôl JL fel ymgynghorydd yw cefnogi athrawon a disgyblion i baratoi at y cwricwlwm newydd a chymwysterau newydd. Mae JN yn sicrhau fod llais athrawon yn rhan o CGM. Mae hefyd yn cefnogi'r ymarferwyr gyda'r newidiadau i'r blaenoriaethau cenedlaethol o safbwynt gwrth-hiliaeth a dat-goloneiddio'r cwricwlwm.

Cafwyd diweddariad gan JN:

- ⇒ Partneriaeth CGM
 - Yn cefnogi cydweithwyr ac yn trafod eu gofynion o ran y newidiadau i CGM er mwyn sicrhau cydlyniant ar draws y Bartneriaeth.
 - Sicrhau fod arweinwyr dyniaethau nad ydynt yn arbenigwyr CGM yn cael cymorth
 - Bod yn ymatebol i anghenion athrawon. Sicrhau fod athrawon ac arweinwyr yn cymryd rhan o'r cychwyn cyntaf.
 - DP ar ddysgu, cynnydd, ac asesu sy'n rhoi canllawiau'r cwricwlwm mewn cyd-destun gyda CGM.
 - Datblygu a thyfu enghreifftiau a modelu arfer da.
- ⇒ Gwrth-Hiliaeth
 - Rhaglen DP ranbarthol yn gosod Gwrth-hiliaeth ar bob lefel o arweinyddiaeth ac ymarfer.
 - Ymagwedd strategol at ddysgu proffesiynol gyda DARPL, Prifysgolion, Cyngor Hil Cymru a phartneriaid eraill.
 - DP i Arweinyddion ac athrawon ar ddat-goloneiddio'r cwricwlwm.
 - Gweithio gyda Sefydliadau Addysg Uwch i gynnig cyfleoedd Ymholiad Agos at Ymarfer i ysgolion.

Diolchodd RS i JHR a JN am eu cyflwyniad. Mae'n dda clywed am y gwaith i gefnogi athrawon gyda'r cwricwlwm newydd, o ran CGM a'r cynllun gwrth-hiliaeth.

LB: Sut mae'r rhwymedigaeth gyfreithiol yn cael ei hadlewyrchu yn y deunyddiau?

JHR: Cadarnhaodd fod DP ar draws Abertawe wedi canolbwyntio ar CGM a'r ddeddfwriaeth i sicrhau ei fod yn blwraliaethol, gwrthrychol, a beirniadol.

RB: Soniwyd nad yw rhai Penaethiaid Dyniaethau yn arbenigwyr CGM o reidrwydd, ydi hon yn broblem gyffredin?

JN: Ddim yn siŵr o'r niferoedd ond yn gweld hyn fel cyfle i gefnogi a chynghori'r unigolion hynny heb arbenigedd CGM drwy ychwanegu haen arall o gefnogaeth.

RB: Mae'n allweddol i gyflwyno'r cwricwlwm fod Penaethiaid Dyniaethau nad ydynt yn arbenigwyr CGM yn deall y cwricwlwm newydd a'r gofynion am gydbwysedd ayb

RS: Dylid cadw llygad ar hyn a'i fonitro er mwyn sicrhau fod pob ysgol yn cael yr arweiniad a'r gefnogaeth iawn naill ai drwy Benaethiaid Dyniaethau neu drwy ffyrdd eraill, gan fod pob lleoliad yn wahanol.

RT: Hysbysodd y grŵp fod deunyddiau gwrth-hiliaeth wedi cael eu creu gan Eglwys Fethodistaidd a Chyngor Eglwysi Rhyddion Lloegr. Ar hyn o bryd maent yn cael eu haddasu i Gymru a byddant yn cael eu cyfieithu i'r Gymraeg ac ar gael ar HWB.

HS: Diolchodd i JHR. Soniwyd y bydd hyn yn cael ei fonitro'n flynyddol. Gan fod y cwricwlwm yn cael ei ddylunio gan yr ysgol leol, a fydd y gwerthuso'n digwydd drwy Athrawon neu Benaethiaid? Sut ydych chi'n mynd i fonitro a gwybod fod ysgol yn darparu CGM? Allwch chi ddim aros tan adroddiad arolygiad ESTYN. Gallai hyn fod yn broblem.

RS: Mae CCYSAGauC, Llywodraeth Cymru ac ESTYN mewn trafodaethau ynglŷn â monitro CGM a safon CGM.

JHR: Yn y sgysiau cychwynnol mewn cyfarfodydd CYSAG, soniwyd am nifer o ddulliau, yn bennaf gofyn i'r Penaethiaid gynnwys CGM yn eu hadroddiad tymhorol. Bydd hyn yn bwydo i mewn i gyfarfodydd CYSAG. Yn ogystal â hynny, bydd awdit yr Athrawon a llais y Disgybl yn parhau. Ond byddwn yn dysgu wrth fynd ymlaen.

AU: Mae gwrth-hiliaeth yn bwysig iawn ond mae angen bod yn ofalus gan fod arbrawf Americanaidd gyda'r ddamcaniaeth hil gritigol wedi cael effeithiau gwahanol. O ran y gair 'dat-goloneiddio' sy'n derm a ddefnyddir yn aml, mae rhai prifysgolion yn symud i ffwrdd o'r derminoleg hon wrth i ddemocratiaeth mewn prifysgolion ddioddef. Hefyd awgrymu y dylai'r drafodaeth wrth-gaethwasiaeth fod mor lleol a pherthnasol â phosibl.

JN: Y bwriad yw ystyried pob safbwynt er mwyn galluogi'r dysgwyr i ddeall o bob ochr heb gywilydd. Bydd hyn yn cael ei reoli'n hynod o ofalus.

NB: Mae yna gyhoeddiadau diweddar sy'n manylu ar y defnydd o eiriau a'r iaith i'w defnyddio.

PW: O ran gwrth-hiliaeth, mae angen i ni gymryd cyngor gan gyrff fel DARPL a BAMEed Cymru.

9. Diweddariadau:

⇒ **REC**

KR: Mae Swyddog Gweithredol newydd, sef Indy Nottage. Ataliwyd pob cyfarfod pwyllgor tra bod strwythur y Pwyllgor yn cael ei adolygu. Mae gwaith mewnol yn mynd rhagddo i asesu strwythur a nodau'r Cyngor. Gwnaed cryn dipyn o waith ar y Prosiectau Bydolygon. Mae'r REC wedi dweud nad yw'r llawlyfr a gynhyrchwyd yn adlewyrchu'r Cwricwlwm i Gymru ac y dylid cyfeirio ato fel llawlyfr i Loegr. Cytunwyd ar hyn.

Yn y dyfodol, byddai'n fuddiol cael eitem ar yr agenda i drafod y rôl y mae'r Cyngor yn ei chwarae o fewn CCYSAGau ac fel arall.

GWEITHREDU: Trafod rolau CCYSAGauC a'r REC mewn cyfarfod yn y dyfodol

⇒ **EFTRE**

PL: Yn argymhell fod aelodau CCYSAGauC yn mynd i wefan EFTRE i gael diweddariadau. Eitemau diddorol am naratif ac adrodd straeon sy'n berthnasol o ran edrych ar gwricwlwa lleol. Gohiriwyd cynhadledd EFTRE tan fis Awst 2023.

⇒ **MAGC**

RT: Mae RT yn gweithio gyda Vaughan Salisbury a Libby Jones ar addasu'r deunydd gwrth-hiliaeth i'r Gymraeg.

⇒ **PYCAG**

PW: Newydd gyfarfod wyneb yn wyneb am ddiwrnod cyfan. Mor dda dod yn ôl yn bersonol a gwaith ymarferol yn y prynhawn. Yn ymateb i geisiadau ysgolion ac yn datblygu enghraifft o bolisi CGM i ysgolion. PYCAG i rannu drafft gyda CCYSAGauC pan fydd ar gael. Y nod yw cadw'r ddogfen hon ar lefel uchel a sicrhau fod ysgolion yn gallu ei haddasu oherwydd sybsidiaredd. Yn y bôn, adnabod agweddau perthnasol o'r fframwaith a'u gosod yn nhermau polisi.

Mae nodau ac amcanion eraill yn cynnwys gwaith ar gynllun strategol a sut gallwn gryfhau ein perthynas â CCYSAGauC yn sgil effaith Covid 19 a diffyg cyfarfodydd wyneb yn wyneb.

Mae PYCAG yn ysgrifennu at Lywodraeth Cymru i ofyn am adolygiad o'r broses ysgrifennu adroddiad blynyddol. Mae nifer o newidiadau, megis y ffordd y mae ESTYN yn gweithio a'r ffordd yr adroddir ar TGAU, felly mae angen diweddariad. Allai CCYSAGauC ysgrifennu llythyr at Lywodraeth Cymru am hyn hefyd?

Trafodwyd cynllun Gwrth-Hiliaeth y Llywodraeth. Bydd PYCAG yn cysylltu â DARPL a BAMEed. Mae hwn yn agenda pwysig ac mae angen sicrhau fod CGM yn cyfrannu at y drafodaeth ac yn rheoli'r hawl i dynnu'n ôl. O ran yr ail, mae angen ymgysylltu'n gadarnhaol â chymunedau a allai fod â phroblem â CGM, fel Tystion Jehovah a'r cymunedau Teithwyr, er mwyn lliniaru unrhyw broblemau gyda chael gwared ar yr hawl i dynnu'n ôl.

Cododd rhai o'r ymgynghorwyr y broblem o Ddysgu Proffesiynol i rai nad ydynt yn arbenigwyr. A oes digon o DP ar gael? Soniwyd o'r blaen y byddai CCYSAGauC yn trefnu cynhadledd wedi i'r adnoddau DP gael eu cwblhau. A ellir rhoi hyn yn ôl ar yr agenda?

Cais i gael dyddiadau cyfarfodydd CCYSAGAuC cyn gynted â phosibl gan fod PYCAG yn trefnu ei gyfarfod ddiwrnod cyn Cyfarfod CCYSAGAuC.

RS: Yn cytuno fod angen diweddaru'r adroddiad cynnydd blynyddol. O safbwynt DP i'r rhai nad ydynt yn arbenigwyr, mae'n cytuno fod hwn yn fater pwysig iawn a bydd CCYSAGAuC yn ei drafod yn ei chyfarfod nesaf. Bydd CCYSAGAuC yn ceisio rhyddhau dyddiadau'r cyfarfodydd cyn gynted ag y bo modd.

RS: Mae'r syniad o gynhadledd wedi cael ei roi o'r neilltu ond yn gobeithio ei adfer eto yn agenda CCYSAGAuC yn y flwyddyn sy'n dod.

PW: Mae PYCAG yn grŵp mawr o ymgynghorwyr o bob ALI a chyrrff eraill. Mae ei strwythur yn wahanol i'r hyn yr oedd flynyddoedd yn ôl. Hoffai PYCAG weithio gyda CCYSAGAuC i ddatblygu'r gynhadledd.

RS: Croesawodd y cymorth gan PYCAG i drefnu'r gynhadledd.

GWEITHREDU: RS i rannu yn y Pwyllgor Gwaith cais PYCAG i ysgrifennu llythyr i Lywodraeth Cymru am y broses adolygiad blynyddol.

GWEITHREDU: Dysgu Proffesiynol i rai nad ydynt yn arbenigwyr i'w gynnwys yn agenda CCYSAGAuC.

10. Adroddiad o'r Pwyllgor Gwaith a gynhaliwyd ar 17 Mai 2022 (Rachel Samuel)

Cynhaliwyd y cyfarfod diwethaf ar 17 Mai 2022, ac mae llawer o'r agenda eisoes wedi'i drafod yn y cyfarfod hwn neu bydd yn cael ei drafod yn y Cyfarfod Blynyddol yn y prynhawn.

Cafwyd trafodaeth am y cyfansoddiad a bydd hyn yn cael sylw yn y Cyfarfod Blynyddol. Trafodwyd enwebiadau i'r Pwyllgor Gwaith ynghyd â'r drefn bleidleisio. Coladwyd y papurau pleidleisio. Dylai unrhyw GYSAG sydd heb ddychwelyd eu papurau pleidleisio neu a'u hanfonwyd i Libby Jones ddydd Gwener neu ar ôl hynny, eu hanfon ymlaen YN SYTH i AP fel y gellir eu cyfri'n derfynol yn barod i'r Cyfarfod Blynyddol.

Trafodwyd Llywodraeth Cymru ac adnoddau DP, fel y gwelwyd yn eitemau Agenda 6 a 7.

Cafwyd cwestiwn gan Caerdydd a'r Fro am niferoedd TGAU, gyda chais i roi hwn ar agenda cyfarfod nesaf CCYSAGAuC. Cadarnhaodd RS y bydd eitem ar yr agenda yn y flwyddyn sy'n dod i edrych ar sefyllfa Astudiaethau Crefyddol TGAU a Safon Uwch a rhoi diweddariad ar ffigyrau. Pwyntiau trafod posibl yw sut a pham y mae pethau'n newid? A ellir gwrthdroi'r tueddiad neu a yw'n ganlyniad i newid yn yr amgylchedd arholiadau gyda'r cwricwlwm newydd?

11. Gohebiaeth

AP: Anfonodd Chris Abbas, o ffydd y Baha'i, daflen am gynhadledd ar Ryddid Crefydd a Chred oedd yn digwydd trannoeth yn Eglwys y Santes Fair, Stryd Bute, Caerdydd. Dylai unrhyw un sydd â diddordeb gysylltu ag AP.

12. Unrhyw fater arall (i'w gytuno arno cyn y cyfarfod gyda'r Cadeirydd)

RB: Wrth drafod mynd yn ôl i gyfarfodydd wyneb yn wyneb, a allai cyfarfodydd fod yn hybrid o ystyried y pellteroedd teithio.

RS: Bydd hyn yn cael ei drafod yng nghyfarfod y Pwyllgor Gwaith a'r canlyniad yn cael ei adrodd yn ôl i aelodau CCYSAGauC.

GWEITHREDU: Ffurf y cyfarfod i'w drafod yng nghyfarfod Pwyllgor Gwaith nesaf CCYSAGauC.

13. Dyddiad y cyfarfod nesaf: Hydref 2022 i'w gadarnhau

DRAFT